

**THEME:**

*Empowered Graduates Driving Innovative  
Solutions for a Sustainable Future.*

14<sup>th</sup> GRADUATION  
**Bulletin**

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University of Eldoret 14<sup>th</sup> Graduation Bulletin



# **University of Eldoret 14<sup>th</sup> Graduation Bulletin, 20th November, 2025**

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## VISION

A premier University Nurturing Global Leaders and Innovators for Sustainability.

## MISSION

To provide Quality Education, Training, Research and Entrepreneurship in Science, Agriculture, Engineering, Technology and the Arts to meet the needs and aspirations of a dynamic society.

## CORE VALUES

Customer Centric  
Innovativeness  
Integrity  
Equity  
Excellence

## MOTTO

Flame of Knowledge and Innovation

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## Preface

In the bulletin this year we highlight the outstanding performance, success and achievements by the University of Eldoret over the last transformative one year. The University of Eldoret, a globally renowned academic and research institution, was awarded its Charter in February 2013. The University offers innovative and transformative undergraduate and postgraduate programmes in the eight schools namely, Arts and Arts and Social sciences; Agriculture and Biotechnology; Business, Economics and Management Sciences; Engineering; Education; Environmental Sciences and Natural Resource Management and Science, School of Health and Wellness. The academic programmes have been carefully designed to ensure that each student is well prepared for the working environment of the 21st Century. These programmes are geared towards the current needs of the global job market and the changing trends in research. The graduates of the University have exhibited distinctive qualities which demonstrate knowledge, entrepreneurship, skills and personal abilities required to resolve the complex challenges facing the society today. Guided by our 2024-2029 Strategic Plan, we are moving forward with the initiatives to enhance quality education, student centred learning and experience, innovative world-changing research, entrepreneurship, social change and development, creative community impact, commercialization of innovations and create global competition.

## UNIVERSITY ANTHEM

From the track heros land,  
Serving serenity and demand,  
Golden and white, chocolate and royal blue,  
We brand the University of Eldoret x2  
Refrain

On Lord God Almighty,  
Bless our premier University  
Flaming in knowledge and innovation  
Impact generations to eternity x2

Hail our gritty great varsity,  
Forever reigns the quality,  
Instructing wits and acumens,  
Bridging skills to necessity

In boldness we arise,  
The entire world to reach,  
Art and science many we teach,  
Integrity and peace our preach

## Profile

The University of Eldoret is one of the public Universities in Kenya. It is situated approximately 9 km along the Eldoret-Ziwa road from Eldoret town, Uasin Gishu County. It was founded in 1946 by the white settlers as a Large Scale Farmers Training Centre. In 1984, it was converted to a teachers' training college and renamed Moi Teachers' Training College to offer Diploma Science Teachers Training. Due to the double intake crisis, the College was taken over by Moi University as a Campus in 1990, renaming it Chepkoilel Campus. From 1990, the University made it a campus of natural, basic and applied science programmes. In August 2010 the President, through Legal Notice No. 125 of 13 August 2010 upgraded the campus into a University College with the name Chepkoilel University College, a Constituent College of Moi University. Upon the award of Charter by the President on 11th February 2013, the University College was renamed University of Eldoret.

The University has established the Eldoret Town Campus in Eldoret Town that is situated in MUSCO Towers and a Liaison Office at Pension Towers, 12th floor in Nairobi. Additionally, the University operates 2 Nursery Schools, 2 Primary Schools, a Secondary School and a Fish Hatchery.

The University has grown steadily from the initial Schools of Forestry and Science to the current 7 schools with 34 academic departments and a student population of above 18,000. The teaching and non-teaching staff number 1,056. To support service delivery the University has 11 Directorates. The University has continues to develop market-driven programmes as it strives to be the University of Choice.

The University is endowed with modern facilities that support quality learning, research and outreach programs. These include a well-equipped library, lecture halls and theatres, laboratories, workshops, a fully mechanized dairy unit, and agricultural land. In September 2024, the University was granted the ISO 9001:2015 recertification by the Kenya Bureau of Standards.



## Message from the Cabinet Secretary

*“Education is the most powerful weapon which you can use to change the world” Nelson Mandela.*

Dear Graduands,

As you embark on this new chapter of your lives, I extend my warmest congratulations to each one of you. Today, you walk away not only with a degree, but with the profound reminder that education remains one of the most powerful instruments ever entrusted to humanity.

Your time at the University of Eldoret has equipped you with far more than academic knowledge. It has instilled in you discipline, sharpened your intellect, and nurtured the courage to imagine a better tomorrow. This foundation places you at the very forefront of national and global transformation. With education as your compass, you now possess the ability to break generational cycles of inequality, uplift individuals and communities from the grip of poverty, and dispel the darkness of ignorance with the light of understanding. Education empowers you to challenge old boundaries, create new possibilities, advance development, and promote justice and equality wherever your journey leads.

As you step forward, remember that the true value of your education lies not only in personal accomplishment, but in the impact you choose to make. Use your knowledge not merely to seek success, but to uplift society. Let your skills become catalysts for fairness. Let your innovation open doors of opportunity. Let your voice advocate for peace, integrity, and justice. The world today urgently needs graduates who think boldly, act ethically, and lead with empathy. Kenya's future will be shaped by your ideas, your integrity, and your unwavering commitment to service. May your journey ahead stand as a testament to the transformative power of education — elevating not only yourselves, but all those whose lives you will touch.

*Congratulations, Class of 2025. Go forth and illuminate the world.*



**Mr. Julius M. Ogamba, EBS**  
*Cabinet Secretary - Ministry of Education*

## Message from the Principal Secretary

*"Innovation distinguishes between a leader and a follower."*

*Steve Jobs*

**Class of 2025,**

Allow me to extend my warmest and most heartfelt congratulations to each one of you as we gather to celebrate this momentous 14th Graduation Ceremony. Today marks the culmination of years of dedication, discipline, resilience, and unwavering pursuit of excellence. As you stand on the threshold of a new chapter, I invite you to reflect deeply on Steve Jobs' timeless words: "Innovation distinguishes between a leader and a follower."

You leave this institution not merely as graduates, but as leaders equipped to harness knowledge, creativity, and technology to solve real-world challenges and to drive meaningful transformation within your communities and across our nation. The world you enter demands bold thinkers, courageous visionaries, and innovators who are unafraid to chart new paths.

The University of Eldoret has prepared you for precisely this role. It has equipped you not only with academic competence but with a spirit anchored in its proud motto: Knowledge and Innovation. This motto is more than an expression of identity; it is a call to action. As you step forward, I urge you to keep the flame burning: a flame of curiosity, imagination, bold ideas, and a relentless commitment to developing solutions that uplift society.

You are especially privileged to have been nurtured in an institution that places innovation, research, and practical learning at the centre of its mission. Few universities embrace this transformative agenda with such clarity and passion. You therefore carry with you a unique and powerful advantage: the capacity to think critically, explore new frontiers, and contribute meaningfully to Kenya's advancement in science, technology, agriculture, environmental stewardship, the arts, and numerous other fields.

To the University Council, management, faculty, and staff, I offer my sincere appreciation. Your steadfast dedication to excellence, your leadership in research and innovation, and your commitment to nurturing students have shaped these graduates into the change makers we proudly honour today.

Graduating Class of 2025, congratulations once again. May your journey ahead be defined by impact, creativity, and purpose. May your service to the nation stand as your enduring legacy. The future of Kenya shines brighter because of you.



**Hon. Dr. Beatrice Inyangala, Ph.D**

*Principal Secretary, State Department for Higher Education and Research, Ministry of Education*



## Message from the Chairman of Council

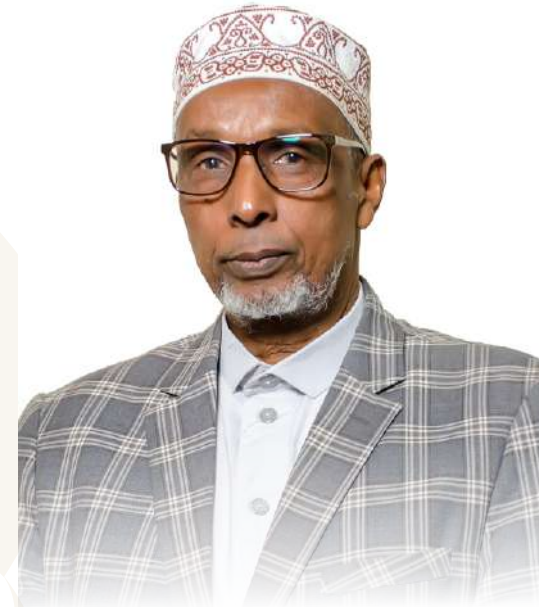
*"Be the change you wish to see in the world,"  
Mahatma Gandhi,*

**"Be the change you wish to see in the world"**- This message, simple yet profound, captures the very essence of what today represents. It invites each of you to envision the world you desire – and more importantly, to become active builders of that world.

As you step beyond the university gates, remember that the world does not change through grand gestures alone, but through consistent, committed small actions from people who care deeply about the future. You are those people. Whether you innovate solutions to challenges, uplift your communities, or champion integrity in your professions, your thoughtful contributions will ripple outward, shaping a better tomorrow. Carry this quote with you not just as an inspiration, but as a reminder of your responsibility: that change begins with you, and the world is waiting for the impact only you can make.

At the University of Eldoret, the Council remains steadfast in its mandate to guide and uphold the highest standards of governance. Our role is to provide strategic direction, ensure accountability, safeguard the integrity of academic programmes, and oversee the effective utilisation of resources. We are committed to fostering an environment where scholarship thrives, where innovation is nurtured, and where every student is empowered to fulfill not only the expectations of the university but also its mission to serve society with excellence and integrity. It is through strong governance that the university continues to meet its commitments to quality education, research, partnerships, and societal transformation.

On behalf of the University Council, I extend my warmest congratulations to each of you. Your achievement today is a testament to your diligence. We also



**Dr. Ismail Buro Hassan**  
*Chairman of Council*

celebrate the families, mentors, and staff who walked this journey with you.

As you leave this institution, carry with you the flame of knowledge and innovation. Let Gandhi's words inspire your footsteps – not as a slogan, but as a lifelong commitment. Today, your journey begins – and the impact you choose to create starts now.

**Congratulations, Class of 2025.**



## Message from the Vice-Chancellor

*"Love cannot remain by itself, it has no meaning. Love has to be put into action and that action is service"- Mother Teresa*

Dear graduands, today you are called to be the catalysts of positive change in our communities, using the gifts of education and innovation not for self-interest, but as instruments of service. Education is not merely the acquisition of knowledge; it is a powerful tool to sow love, compassion, and humanity. It teaches us to act with integrity, uphold ethical standards, and pursue excellent qualities that must be reflected in the way we serve others. Let your education find its highest expression in acts of service to humanity.

Social responsibility is at the heart of meaningful service. True happiness is not found in what we accumulate for ourselves, but in what we give to others. We are all interconnected; the well-being of one is tied to the well-being of all. Each act of service, no matter how seemingly minor, contributes to a stronger, more compassionate society.

At the University of Eldoret, our core values integrity, innovativeness, equity, customer centricity, and excellence are themselves a reflection of what "love in action" truly means. Let these values guide your decisions, your work, and your relationships. Uphold these principles and exemplify them wherever life takes you.

As you step into the world, let your learning, skills, and innovations always aim to uplift those around you, make a tangible difference in the lives of others. Commit yourselves to a life where education meets action, where knowledge transforms into service, and where every achievement becomes a seed for love and positive change in the world

Congratulations class of 2025. God bless you immensely



**Prof. Thomas Cheruiyot,**  
*Vice-Chancellor.*

## University Council Members



**Dr. Ismail Buro Hassan**  
*Chairman of council*



**Ms. Linda Minaywa Laboso**  
*Alternate to the PS, State  
Department for Higher Education,  
MOE*



**CPA Elizabeth Mkandoe Shungula**  
*Alternate to the CS, National Treasury*



**Ms. Grace Jepchirchir Sugut**  
*Independent Council Member  
Chairperson HRC*



**Hon. David Kibet Koech**  
*Independent Council Member  
Chairperson ARISAC*



**Dr. Peter Onchari Kereri**  
*Independent Council Member  
Chairperson ARMC*



**Dr. Parmain ole Narikae, PhD, MBS**  
*Independent Council Member  
Chairperson FPRMGPC*



**Ms. Evelyn Timpiyan Legis**  
*Independent Council Member*



**Prof. Thomas K. Cheruiyot,**  
*Vice-Chancellor*

## University Management Board



**Prof. Thomas K. Cheruiyot,**  
*Vice-Chancellor*



**Prof. Godfrey W. Netondo**  
*Deputy Vice-Chancellor  
(Academic & Students' Affairs)*



**Prof. Wilson K. Ng'etich**  
*Deputy Vice-Chancellor  
(Administration & Finance)*



**Prof. Philip Raburu**  
*Deputy Vice-Chancellor  
(Planning, Research & Extension)*



**Prof. Paul K. Tarus**  
*Registrar-Academic*



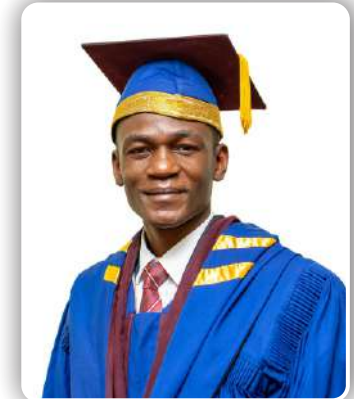
**Prof. Victor Kimeli**  
*Registrar-Administration*



**Dr. Benjamin N. Mwasi**  
*Registrar-Planning*



**CPA. Fredrick Rutto**  
*Finance Officer*



**Mr. Stephen Anditi**  
*Senior Legal Officer*



## Deans and Librarian



**Dr. Nicholas Rop**  
*Dean, School of Agriculture & Biotechnology*



**Dr. Hellen Sitawa**  
*Acting Dean, School Of Arts & Social Sciences*



**Dr. Caroline Ayuma**  
*Dean, School of Business, Economics & Management Science*



**Dr. Hosea Kiplagat**  
*Dean, School of Education*



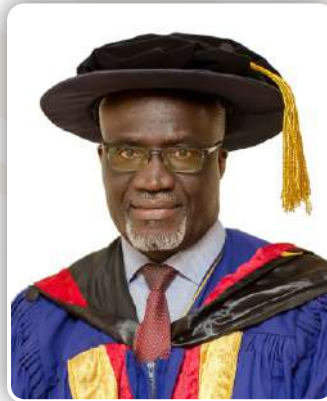
**PROF. EVERLYNE ROTICH**  
*Acting Dean, School of Health & Wellness*



**DR. JULIUS KOLONGEI**  
*Acting Dean, School of Engineering*



**Dr. Mark Kiptui**  
*Dean, School of Environmental Science and Natural Resource Management*



**Prof. Donald Otieno**  
*Dean, School of Science*



**Dr. Lelei K. Kiboiy**  
*Dean, of Students*



**Prof Paul Gichohi**  
*University Librarian*

## Directors



**Prof. Samuel Lutta**  
*Director, Board of  
Postgraduate Studies*



**Prof. Judith Makwali**  
*Director, Gender, Equity and  
Diversity*



**Dr. Geoffrey Kipkorir Kiptoo**  
*Director, Income Generating  
Unit*



**Dr. Fatuma Daudi**  
*Director, Industrial Linkages,  
Partnerships & Collaborations*



**Dr. Francis Musembi Kwale**  
*Director, Information  
Communication & Technology*



**Dr. Javan Were**  
*Director, Seed Multiplication  
& Research Center*



**Prof. MAURICE OKOTH**  
*Acting Director Open,  
Distance and e-Learning (ODEL)*



**Prof. Gertrude Were**  
*Director, Quality Assurance*



**Prof. Lizzy Mwamburi**  
*Director, Research & Innovation*



**Prof. Julius Ochuodho**  
*Director, Resource Mobilization  
& Strategic Initiatives*



**Prof. Betty Korir**  
*Director, Strategic Planning &  
Performance Contracting*



**DR. EMILY TOO**  
*Acting Director, University of  
Eldoret, Town Campus*



## The Directorate of Quality Assurance

University of Eldoret is committed to provide quality higher education through teaching, research, outreach and consultancy services that meet and exceed the expectations of all interested parties. The mandate of the Directorate of Quality Assurance is to support this mission through establishing, maintaining and monitoring the quality of standards in the university procedures, processes, products and services. To achieve this mandate the Directorate of Quality Assurance is guided by the Commission for University Education guidelines and regulations, the ISO 9001:2015 Standard, university policies and procedures and other statutory requirements which we comply with in order to effectively maintain high quality standards of our Quality Management System.

The scope of the Directorate covers operations at both the University's Main Campus and Town Campus in Eldoret and the Nairobi Liaison office. The functions and responsibilities of the Directorate are drawn from the University Statutes of 2013; Statute XXVII mandates the establishment of quality standards for the management and activities for the University.

In the last academic year (2024/2025), the Directorate of Quality Assurance successfully achieved the following activities:

1. Coordinated all the activities that culminated to recertification of the University to ISO 9001:2015 Standard in December, 2024.
2. Spearheaded the conduct of the Institutional Audit by the Commission for University Education in March, 2025 and currently undertaking the implementation of the recommendations made thereafter.
3. In collaboration with Maier Consultants, we conducted a refresher training for all the ISO 9001:2015 QMS Quality Auditors to enhance their auditing skills.
4. Organized and implemented an Internal Audit which was undertaken by internal quality auditors in April, 2025 and a follow-up done in September, 2025.
5. Coordinated and executed the Program Self-Assessment for seven academic programs. The final report is being prepared for presentation to the Senate and later to the Commission for University Education.
6. Planned and carried out the Student's Exit Survey for the 2024 graduates. The report has been submitted for discussion and implementation by the Committee of Deans and Senate.
7. Coordinated the sensitization of members of the University Council and the University Management Board on three ISO Standards; ISO 27001:2022 ISMS, ISO 9001:2015 QMS and ISO 21001:2018 EOMS.
8. In pursuit to assure quality of our curricula, the Directorate in collaboration with

Schools, Directorates, Departments and administrative units coordinated the development and review of academic programs with a focus on the Competence Based Curriculum.

9. Coordinated the participation of the University in the Kenya Quality Awards competition 2025. The lessons learnt from this competition will be useful for continuous improvement.
10. In pursuit of excellence in educational management the University of Eldoret has embarked on the preparations to implement the ISO 21001:2025 Standard; the Educational Organizations Management System (EOMS). So far, sensitization of the top leadership of the university has been done and a committee to spearhead this process has undergone the initial training.

On behalf of the Directorate of Quality Assurance, I am delighted to congratulate the graduands for their exemplary effort that has enabled them to successfully complete their studies at University of Eldoret, the Flame of Knowledge and Innovation.

We sincerely wish you success in your future endeavors.

**Prof. Gertrude Were**  
*Director, Directorate of Quality Assurance*



# Directorate of Information & Communication Technology

The Directorate of Information and Communication Technology (ICT) operates under the Office of the Vice-Chancellor. It is mandated with implementing the University's ICT Policy and managing all ICT operations, procedures, resources, and infrastructure. The Directorate is led by the ICT Director and is structured into six sections, each headed by a section head, as outlined below:

1. Web Administration Section: Ensures that the University's websites are up-to-date, accessible, and optimized for an exceptional user experience.
2. Systems Administration Section: Maintains the availability, stability, and uninterrupted operation of all automated ICT systems that support the University's core functions, including the ERP system.
3. Operations and Maintenance Section: Oversees both proactive and reactive maintenance—including repairs and servicing—of all ICT hardware infrastructure across the University.
4. Computer Programming Section: Designs, develops, and supports software systems and applications that automate University processes, enhancing efficiency and service delivery.
5. Network Administration Section: Manages the design, implementation, monitoring, and maintenance of the University's Local Area Network (LAN), both wired and wireless, as well as Wide Area Network (WAN) connectivity. This section also provides reactive support for the University's Closed-Circuit Television (CCTV) infrastructure.
6. ICT Town Campus Section: Provides first-level ICT support to staff and students at the Eldoret Town Campus, escalating specialized or complex cases to the relevant section at the Main Campus.

## Recent Achievements

The Directorate has made significant strides in process automation, aiming to enhance operational efficiency and reduce costs. Notable achievements include the development and implementation of several systems under the Computer Programming Section, such as:

- Online Lecturer Evaluation System
- Staff Performance 360-Degree Appraisal System
- Uni-Kura Version 2 (Student Election System)
- Student and Staff Support System
- Online Complaints System
- First-Year Admissions System for letter downloads
- Online Maintenance and Support System (ticketing system)
- Student Clearance System
- Certificate Collection System
- Online Admission System
- Staff Clearance System

Some of these systems are slated for integration into the Government's e-Citizen platform as appropriate.

## Ongoing and Upcoming Initiatives

In the current financial year, the Directorate is undertaking the following initiatives to strengthen its mandate and achieve its quality objectives:

1. Capacity Building: Providing training to staff and faculty on key systems, including anti-plagiarism software, the ERP, the 360-degree performance appraisal system, and the workload and admission systems.
2. Strategic Planning: Implementing targets from the new strategic plan and revising the ICT Policy to align with emerging technologies and best practices.
3. JITUME Program Implementation: Supporting the JITUME initiative, aimed at providing youth with access to digital services, digital skills, and opportunities. The University of Eldoret has received 50 Virtual Desktop Infrastructure (VDI) computers to establish a hub at the Main Campus, benefiting both students and the local community.
4. Network and Infrastructure Upgrades: Enhancing core fiber-optic links and network hardware to improve bandwidth, internet traffic management, and overall user experience for online teaching, learning, and research. The University is now fully supported by a redundant fiber-optic link, with the previous radio link decommissioned.
5. In-House ERP Development: Developing and implementing a homegrown Enterprise Resource Planning (ERP) system to better meet the dynamic needs of the University and integrate new and third-party services efficiently.
6. Infrastructure Expansion: Procuring new server computers, hardware, and peripherals to enhance the performance and reliability of ICT services across all departments.

The Directorate remains committed to continuous improvement of services and user experience, providing robust infrastructure that supports learning, research, and collaboration through strategic partnerships with industry and sector stakeholders.

## Message to Graduands

On my behalf, and on behalf of the entire Directorate, I extend warm congratulations to the graduating Class of 2025. As you transition into the professional world, remember that we live in the era of the Fourth Industrial Revolution. I urge you to commit to lifelong learning and continuous upskilling in digital literacy, regardless of your field of study. Embrace technology, explore opportunities, and leverage digital tools for your growth. Technology is not here to replace human capital; those who lack technical skills risk being left behind.

Once again, Hongera! Congratulations!

**Dr. Francis Musembi Kwale**

*Director, Information & Communication Technology*

## Office of The Senior Legal Officer

The University of Eldoret Legal Office is responsible for developing and implementing strategies, initiatives, and plans to promote compliant legal framework for the University in line with government policies and relevant regulatory requirements. The Office continually monitors, interprets, and advises on constitutional, legislative, regulatory, and policy frameworks affecting all levels of the University's operations.

Operating under the Office of the Vice-Chancellor, the Legal Office is an integral unit in the day-to-day management of the University and ensures that all institutional operations align with the stipulations of the both the broad and sectoral legal requirements.

The Office aspires to be a high-impact unit by providing accurate, ethical, and strategic legal services that enhance operational efficiency and deliver greater value to the University's vision, mission, and core values.

The Legal Office provides assurance that the way the University of Eldoret proposes to act is legally defensible, within the scope of the University's powers, and that all legal risks are appropriately identified and managed to the University's benefit.

In a dynamic and evolving higher education landscape, the Legal Office stands as a cornerstone of integrity and compliance. Guided by professionalism and diligence, the Office upholds the highest standards of legal and ethical conduct while fostering an environment that promotes academic excellence and institutional accountability.

Its central mandate entails the delivery of sound, impartial, and timely legal services to advance the rule of law across all facets of the University's activities. The Office also defends and safeguards the University's rights, interests, and positions in administrative, contractual, and litigation matters. Through its comprehensive suite of legal advisory and compliance functions, the Office continues to strengthen institutional governance, risk management, and decision-making processes.

In an increasingly complex regulatory environment, the Legal Office has remained

instrumental in ensuring the University's compliance with national and sector-specific legal frameworks. From addressing accreditation matters to navigating intricate statutory obligations, the team's expertise has been pivotal in sustaining the University's growth and institutional resilience.

As the University of Eldoret looks to the future, the Legal Office remains steadfast in its commitment to embracing emerging challenges and opportunities. It envisions a forward-looking approach that continues to support the University's pursuit of excellence through sound legal governance and strategic advisory support in higher education.

**Stephen Anditi MCI Arb, Advocate**

*Senior Legal Officer*





# Office of The Chief Internal Auditor

## Vision

To be a solutions provider on internal controls system in finance and other operations within University of Eldoret so that the organizations vision can be realized.

## Mission

To provide independent internal audit function to all the departments in UoE on efficiency and effectiveness of the systems, financial or operational to enable the organization realize its mission.

## Quality Policy

Internal Audit department is committed to provide independent and objective review of the entire system so as to ensure that the UoE accounting and operating controls are adequate and working effectively in practise.

## The Department

The Internal Audit Department offers indispensable support to the University Management Board and the Accounting Officer in the effective discharge of their responsibilities by measuring, evaluating and reporting on the effectiveness of the internal control systems, implemented by the UMB and the Accounting Officer to ensure:

- The appropriate assessment of risk and adoption of strategies to manage risks to within acceptable levels;
- Compliance with applicable policies, procedures, laws and regulations
- The reliability of internal and external reporting and accountability processes
- Compliance with the relevant codes of conduct and ethical guidelines; and;
- Monitoring the internal control system in practice, to ensure its effectiveness in preventing risks associated with University activities

## Quality Assurance

The Internal Audit is to ensure work is controlled at each level of operation to ensure that a continuously effective level of performance is being maintained. Consequently, the Internal Audit develop and maintain a quality assurance programme designed to gain assurance that

the Internal Audit functions are compliant with the stipulated quality standards, and achieves the Department's objectives including adding value and improving the University's operations.

## Rules of Conduct

Internal auditors demonstrate integrity, objectivity, confidentiality and competency in all aspects of their work. The relationship with fellow colleagues and external contacts should be one of honesty and fairness. This establishes a control environment of trust, risk assessment, control activities, information and communication and monitoring University activities to strengthen the internal control systems within the University operational processes, which provides the basis for reliance on all activities carried out by the Internal Audit Teams.

**CPA. Richard Samoei**  
*Chief Internal Auditor*

## Office of The Principal Security Officer

The Security and Safety department is responsible for the effective operation and enforcement of the Security policy and procedures. To enhance security, the University has installed several features which include addition of surveillance cameras (CCTV) cameras, solar security lights and addition of security guards.

The mandate of the department is to protect assets (people, information, infrastructure and facilities) and service appropriately, proportionate to the threats and in any way that supports and does not inhibit delivery of University services.

The department has established mechanism to ensure the response to incidences is well managed by being responsive, effective and efficient. Furthermore, we are committed to ensure continued service delivery by other departments and all stakeholders in the face of disruption caused by all types of hazards. The department is responsible to promote a safe, secure work and study environment.

The department emphasizes that all members of University community reports promptly to the Security and Safety department of any activities that appears to be suspicious in nature.

**IPHILLARY CHERUIYOT**

*PRINCIPAL SECURITY OFFICER*





## Deputy Vice-Chancellor (Academic & Students' Affairs)

The Division of Academic and Students Affairs is delighted to congratulate the 2024/2025 Academic year graduands for their exemplary efforts despite the ups and down to successfully complete their studies. As a division, we play a central role in shaping the academic excellence, holistic growth, and global competitiveness of the University of Eldoret, the Flame of Knowledge and Innovation. The Division remains steadfast in ensuring that the University fulfills its mandate of producing competent, innovative, and ethically grounded graduates capable of addressing societal challenges and contributing meaningfully to national and global development.

The Division has recorded remarkable achievements that reflect its dedication to enhancing quality education, strengthening institutional capacity, and creating an environment conducive to academic and personal growth for all students. These achievements have been realized through collective commitment, teamwork, and visionary leadership within the University.

### 1. Curriculum Development and Harmonization

In line with the Commission for University Education (CUE) standards and in pursuit of global academic competitiveness, the Division spearheaded a comprehensive process of curriculum development, review, and harmonization across all Schools and Departments.

This rigorous exercise aimed at ensuring that our academic programs remain relevant, responsive, and aligned to Kenya's Vision 2030, the Sustainable Development Goals (SDGs), and the fast-evolving demands of the global job market.

The harmonization process also incorporated the principles of Competence-Based Education (CBE) to ensure that learning outcomes focus not only on knowledge acquisition but also on practical skills, values, and attitudes necessary for graduates to thrive in a dynamic world.

Through this initiative, the University continues to strengthen its reputation as a center of academic excellence and innovation.

### 2. Capacity Building on Competence-Based Education (CBE)

Recognizing that the successful implementation of Competence-Based Education depends largely on the preparedness of academic staff, the Division organized a series of capacity-building workshops and seminars for lecturers and program leaders. These initiatives were designed to equip faculty with the necessary pedagogical skills, innovative teaching strategies, and assessment tools that align with competence-based principles. The training sessions emphasized learner-centered approaches, practical applications, and interdisciplinary collaboration. Through these efforts, the University has enhanced its institutional readiness to deliver transformative education that produces competent and adaptable graduates capable of responding to the changing needs of society.

### 3. Commission for University Education (CUE) Regular Institutional Audit

In order to comply with the Universities Standards and Guidelines (2014), the division hosted officers from Commission for University Education(CUE) who conducted a regular institutional audit at the University as from 10-13 March 2025. The audit team engaged university management, staff, students, and other stakeholders through interviews, document reviews, and facility inspections. Key areas assessed included governance, academic programmes, quality assurance systems, staffing, infrastructure, research, financial management, and student welfare. The team commended the University for progress in academic growth, governance, research, and infrastructure development, as well as for integrating ERP in academic and administrative operations. The audit identified areas for improvement such as strengthening internal quality assurance documentation, expanding library resources, and enhancing administrative efficiency. The University has developed an action plan to address these recommendations and remains committed to continuous improvement in quality education, research, and service delivery.

#### **4. Training of CBE Champions by the Commission for University Education (CUE)**

In further strengthening the Competence-Based Education framework, the Commission for University Education (CUE) trained a select team of faculty members from the University as CBE Champions. These champions now play a key role in mainstreaming CBE across all Schools, offering mentorship to colleagues, and promoting innovative teaching and learning practices. Their leadership and expertise are instrumental in ensuring that the University remains at the forefront of educational reform and pedagogical advancement in the country.

#### **5. Students' Affairs Issues**

The Division continues to nurture holistic student development through vibrant co-curricular and extracurricular activities. For status, to integrate competitive virtues among our students, the division has continuously supported the Cultural Week event which is a flagship event celebrating the rich diversity, creativity, and unity among students through art, music, drama, and traditional exhibitions. Equally, through the Vice-Chancellor's Cup and other sporting competitions, the division has strived to promote teamwork, discipline, and wellness while identifying and nurturing athletic talent. Finally, as an annual routine, the Division holds Students Council (SC) leadership and induction trainings which equip students' council with leadership skills essential for their work. These activities, coordinated by the Dean of Students Office has fostered social cohesion, leadership, and personal growth. These activities aligns with the University's commitment to producing well-rounded graduates equipped with both academic excellence and essential life skills.

#### **6. Establishment and Operationalization of the International Students Office**

In pursuit of internationalization and global engagement, the Division established and operationalized the International Students Office, strategically located within the Academic and Students Affairs Division. The office provides comprehensive support services to international students, including admissions facilitation, welfare guidance, visa processing, and cultural orientation programs. This development underscores the University's commitment to fostering a vibrant, inclusive, and multicultural academic community. The presence of international students not only enriches the learning environment but also

promotes intercultural exchange and global citizenship among our students.

#### **7. Establishment of the School of Health Sciences and Wellness**

Another milestone achievement during the period was the setting up of the School of Health Sciences and Wellness, which has been established to offer Nursing and other health-related programs albeit pending prior accreditation by CUE. This initiative responds directly to the growing national and regional demand for qualified healthcare professionals. The School is equipped with modern teaching, simulation, and clinical training facilities to provide students with hands-on experience and practical exposure in collaboration with leading healthcare services in the region. This development reaffirms the University's dedication to contributing to the national health agenda and producing competent professionals who will make a difference in healthcare delivery and research.

#### **8. The Vibrant University of Eldoret Alumni Network**

The Division also celebrates the growing strength of the University of Eldoret Alumni Association (UoEAA), which continues to provide a vibrant platform for mentorship, professional networking, and capacity building for our graduates. The alumni body serves as a bridge connecting past, present, and future students, offering valuable opportunities for career advancement, collaboration, and lifelong learning.

Graduands are encouraged to actively join and participate in the alumni association to remain connected to their alma mater and to contribute toward shaping the University's legacy of excellence. Through this network, you will find inspiration, guidance, and partnership as you transition into the world of work and leadership.

#### **Graduation Milestone**

In celebrating Academic Excellence during this 14th Graduation Ceremony, the University of Eldoret proudly congratulates the over 2,000 students who are being conferred with various degrees, and awarded diplomas across diverse fields of study. This remarkable milestone adds to the cumulative total of over 40,000 graduands the University has produced since it was chartered in 2013. Each graduating student represents a story of perseverance, discipline, and intellectual growth. The University commends the graduating class for their resilience, hard work, and determination,

## **14th GRADUATION - 2025**

### **SUMMARY OF GRADUANDS**

School	Ph.D	Masters	POST/G Diploma	Bachelor	Diploma	TOTAL
Agriculture and Biotechnology	8	37	0	53	27	125
Arts and Social Sciences	0	0	0	14	8	22
Business, Economics and Management Sciences	0	16	0	309	44	369
Education	10	29	75	1,570	28	1,712
Engineering	0	2	0	103	0	105
Environmental Science and Natural Resource Management	12	20	0	42	15	89
Science	12	18	0	318	4	352
<b>Total</b>	<b>42</b>	<b>122</b>	<b>75</b>	<b>2,409</b>	<b>126</b>	<b>2,774</b>

particularly in an era characterized by dynamic global transformations and challenges. You are the torchbearers of knowledge and the ambassadors of the University's values of Excellence, Integrity, Innovativeness, and Environmental Consciousness. As you step into the professional world, remember that education is not an end in itself but a foundation upon which you will continue to build, innovate, and serve humanity. Carry with you the spirit of leadership, humility, and excellence that defines a University of Eldoret graduate. In summary, the Division of Academic and Students Affairs remains committed to advancing the University's mission of providing quality education, Training, Research and Entrepreneurship in Science, Agriculture, Engineering, Technology and the Arts to meet the needs and aspirations of a dynamic society. We extend heartfelt congratulations to the 14th graduating class of 2025. As you celebrate this milestone, remember that your success is not only a personal triumph but also a beacon of hope for your families, communities, and the nation at large. Go forth with confidence, uphold the University's ideals, and make meaningful contributions wherever your journey leads. Congratulations and best wishes to the Class of 2025!

**PROF. GODFREY W. NETONDO**

*Deputy Vice-Chancellor Academic & Students' Affairs*





## Directorate of Strategic Planning and Performance contracting

The Directorate of Strategic Planning and Performance Contracting (SPPC) is entrusted with driving the University's strategic direction through the development, implementation, and monitoring of the Strategic Plan and Performance Contracting processes. The Directorate operates in alignment with Article 10 (4) of the Public Service Commission (Performance Management) Regulations, 2021, which provides the framework that guides its functions.

In executing its mandate, the Directorate works collaboratively with all stakeholders to ensure the effective formulation, coordination, and execution of planned activities. This collective effort enables the University to meet its targets and, ultimately, achieve its institutional objectives.

Since the conferment of its university charter in 2013, the University of Eldoret has recorded remarkable growth and significant progress in fulfilling its vision and mission. These milestones have been made possible through effective planning, prioritization of key projects and programs outlined in the Strategic Plan, and the invaluable support from the Government of Kenya, development partners, external stakeholders, local communities, and dedicated employees.

### A. Strategic Plan 2024–2029

The University of Eldoret successfully completed the development of its third Strategic Plan (2024–2029), which was officially launched on 6th March 2024. The Plan is anchored on the following vision and mission statements:

#### Vision:

A premier University nurturing global leaders and innovation for sustainability.

#### Mission:

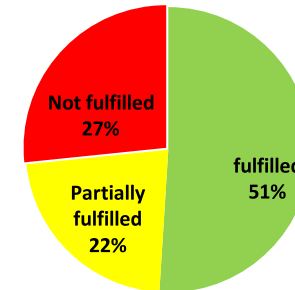
To provide quality education, training, research, and entrepreneurship in Science, Agriculture, Engineering, Technology, and the Arts to meet the needs and aspirations of a dynamic society.

Implementation of the planned programs and projects is currently in progress, with the first year (FY 2024/2025) cycle completed. The evaluation of Year One indicates the following performance status:

- 51% of the planned activities were fully implemented,
- 22% were partially implemented, while
- 27% did not commence.

The overall performance for Year One stands at slightly above average (51%). This outcome may be attributed to several factors, notably the delayed launch of the new Strategic Plan – which slowed down initial implementation – and financial constraints that affected execution across various areas.

Overall performance of the Strategic Plan: Year One (FY 2024/2025).



Overall performance of the Strategic Plan: Year One (FY 2024/2025).

### Key milestones achieved (Year 2024/2025)

- Increased student enrolment:
  - 4900 undergraduate students were enrolled against a target of 4320.
  - 406 postgraduates enrolled against a target of 150
  - 72 international students were enrolled against a target of 25
- Programmes developed and launched
  - M.Sc. Data Science & Artificial Intelligence
  - B.Sc. Nursing
  - B.Sc. Medical Laboratory Science
  - B.A with Education
  - M.Sc. Mechanical engineering
- Improvement of Student Welfare:
  - The mentorship programmes offered at the University of Eldoret are; Peer mentorship, Academic Mentorship, Entrepreneurship Mentorship, Professional/Industrial Mentorship (Industrial attachment) and career mentorship.
  - 200 peer counsellors were engaged for student counselling
  - 128 academic advisors based in schools were appointed
  - The number of students given bursaries were 363 compared to targeted of 350.



- d) Research and Innovation
  - i) Three (3) Centre's of excellences established:
    - ü Climate change & Green Economy (CCGE)
    - ü Seed multiplication & Research Centre (SMRC)
    - ü African Institute of Professional and Development Studies (AIPDS)
  - ii) The number of publications were 149 in referred journals.
  - iii) A total of 32 innovators @ 6th Innovation Week held at the University were awarded.

- e) Stakeholder Relationship and Community Service
  - i) Total number of farmers trained were about 3600.
  - ii) ABTF which was held from 12th to 14th September, 2024 attracted 20,000 farmers, and several sponsors and 34 exhibitors.
  - iii) A total of 54,555 tree seedlings were planted and grown within the university and outside with other stakeholders engaged.

- f) The physical and technological infrastructure
  - i) School of Science building; there is progress towards implementing the proposed School of Science Project. 50% of project feasibility of proposed complex has been done.
  - ii) Nursing Laboratory was completed
- Consumer Sciences lab renovated

## B. Performance Contracting (PC)

- i) Performance Contract PC FY 2024/2025

The Performance Contract FY 2024/2025 was successfully implemented and the preliminary composite scores are as shown in table 1.1 and figure 1.1 as we wait for the national PC evaluation to be done.

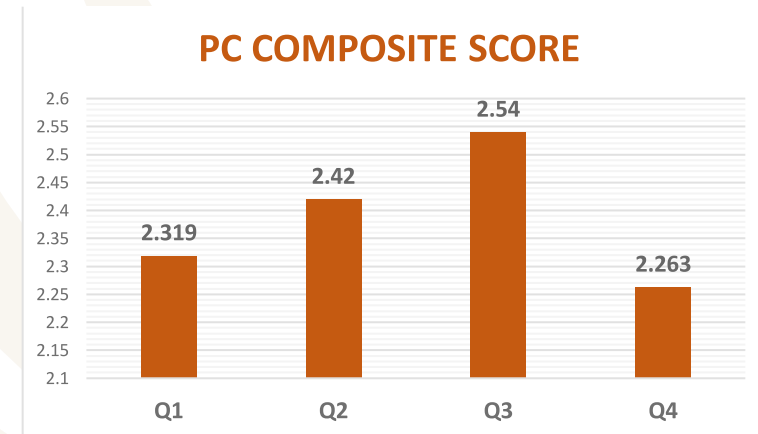
**Prof. Betty Korir**

Director Strategic Planning and Performance contracting

**Table 1.1: PC achievement scores FY 2024/2025**

Period	Composite score	Status
Quarter 1	2.319	Excellent
Quarter 2	2.42	Very GOOD
Quarter 3	2.54	Very GOOD
Quarter 4	2.263	Excellent

These **scores** represent a *very good* performance since the highest score categorize  $1.00 \geq X_a \leq 2.40$  is *excellent* and where  $2.40 > X_a \leq 3.00$  is a *very good* performance.



**Fig. 1.1: PC COMPOSITE SCORE FY 2024/2025**

- i) Performance Contract PC FY 2025/2026

The University's draft PC FY 2025/2026 was negotiated on 21st August, 2025, and submitted for vetting (5th September, 2025) and the proposed amendments to performance contract (FY 2025/2026) was done online, via GPCIS.

The final Performance Contract FY 2025/2026 is ready for signing by the cabinet secretaries; Ministry of Education and The National Treasury & Economic Planning. The implementation of the Performance Contract for the Year 2025/2026 is in its second.

As we endeavour to fulfil our mission and Vision, I quote, *"If you are working on something that you really care about, you don't have to be pushed. The vision pulls you."* – Steve Jobs.

## School of Agriculture and Biotechnology (SAGR)

The School of Agriculture and Biotechnology (SAGR) is renowned as one of the leading centres for academic programmes, agricultural research, innovation, and extension services. The School is dedicated to becoming a distinguished centre of excellence—locally and globally—in agricultural sciences, technology development, and knowledge transfer. SAGR comprises six dynamic and fully functional departments: Seed, Crop & Horticultural Sciences (SCHS), Animal Science (ANS), Family & Consumer Sciences (FCS), Soil & Land Use Management (SLM), Agricultural Biotechnology (ABT), and Agricultural Economics & Rural Development (AERD). Across these departments, the School offers a robust suite of programmes, including **12 Bachelor of Science degrees, 16 Master of Science degrees, 11 PhD programmes, and 4 Ordinary Diplomas** in Agriculture, Animal Production & Management, Food Science & Nutrition, Agricultural Economics, and Agricultural Education & Extension. In addition, the School offers an innovative Postgraduate Diploma in Seed Science and Technology.

The School is actively engaged in a wide range of research and extension activities, working collaboratively with government agencies, non-governmental research institutions, and private-sector partners. Through these partnerships, SAGR tests and delivers cutting-edge technologies and products to farming communities. These collaborations have resulted in several Memoranda of Understanding (MoUs) that have brought significant benefits to the School, including enhanced laboratory and equipment infrastructure, MSc. and PhD scholarship opportunities, and expanded networks for undergraduate industrial attachments.

In response to emerging issues in the agricultural sector, the School continues to adopt multidisciplinary research approaches, strengthening internal and external linkages that have led to remarkable outputs and impactful outcomes. To support community capacity

building, the School regularly organizes workshops and training sessions to disseminate research findings and showcase new technologies.

SAGR remains committed to offering competitive, market-responsive, agriculture-based courses designed to meet the evolving needs of the agricultural industry. These programmes are delivered through a variety of modes, including short courses and certificate-level training.

To all our graduating students, we celebrate your remarkable achievements and the dedication, resilience, and passion that have brought you to this far. You are now equipped with knowledge, skills, and innovative thinking to transform your communities and the agricultural sector at large. May you continue to excel and make meaningful contributions to society as proud ambassadors of the School of Agriculture and Biotechnology, and University of Eldoret.

**Dr. Nicholas Rop**

*Dean, School of Agriculture & Biotechnology*



## School of Education

The School of Education is the largest school by student population at the University of Eldoret, serving over 60% of the university's total student body. The School operates from two locations: the Main Campus within the Education Complex, and the Town Campus at MUSCO Towers, opposite Sirikwa Hotel, Eldoret Town.

The School of Education offers a comprehensive range of programs leading to Doctorate, Master's, and Undergraduate degrees, as well as Postgraduate Diplomas and Diplomas across diverse fields of Education. The School is supported by approximately 50 academic staff members and over 20 non-teaching staff, in addition to part-time lecturers engaged by the University.

Teaching and learning at the School are delivered through face-to-face, online, and blended modes, leveraging the University's Open, Distance, and e-Learning (ODEL) platform.

The School's programs are further enriched through collaboration with other schools at the University, including the School of Arts and Social Sciences, School of Business, Economics and Management Sciences, School of Agriculture and Biotechnology, School of Engineering, School of Environmental Science and Natural Resource Management, and the School of Science.

### Departments

The School of Education comprises six specialized departments:

1. Department of Curriculum and Instruction (CIM)
  - Offers courses in Educational Technology and Curriculum Studies.
  - Programs include Early Childhood and Primary Education (ECPE), Education Arts, Postgraduate Diploma in Education (PGDE), and Postgraduate Diploma in Technical and Vocational Education and Training (PGDTVET).
  - Head of Department: Dr. Betty Cheruiyot
2. Centre for Teacher Education (CTE)
  - Offers undergraduate programs in Science Education (EDS), Agricultural Education (EAS), Home Science and Technology (HSC), and Physical Education and Recreation (PER).
  - Head of Department: Dr. Joseph Mubichakani
3. Department of Educational Foundations (EDF)
  - Provides foundational courses to all education students, including Philosophy of Education, Sociology of Education, History of Education, and Comparative Education.

- Head of Department: Dr. Jafred Muyaka
- 4. Department of Educational Management (EMP)
  - Offers courses in Educational Administration, Educational Planning, and Economics of Education to all students within the School.
  - Head of Department: Dr. Joshua Keter
- 5. Department of Educational Psychology (PSY)
  - Offers Educational Psychology courses to all students and specializes in Special Needs Education (SPE) programs.
  - Head of Department: Dr. Esther Nyabuto
- 6. Department of Technology Education (TED)
  - Prepares teachers and trainers for the Teachers Service Commission (TSC) and public service institutions.
  - Offers degree programs with five specializations: Building and Construction Technology (BCT), Computer Studies (COS), Electrical and Electronics Technology (ELT), Mechanical and Production Technology (MET), and Power Mechanics Technology (PMT).
  - Graduates are employed in teaching, industry, and private practice, including entrepreneurship opportunities as contractors in building and electrical works.
  - Head of Department: Dr. Isaac Nangendo

**Note:** The School of Education also offers Master's and Doctor of Philosophy programs covering 35 specializations at each level.

On behalf of the School of Education, I extend our heartfelt congratulations to all the 2025 graduands. Continue to excel in your professional and personal endeavors, contribute positively to society, and uphold the values of integrity, excellence, and innovation instilled during your time at the University of Eldoret. May your achievements today be the foundation for a lifetime of success and meaningful impact.

**Dr. Hoseah Kiplagat**  
Dean, School of Education



## School of Health and Wellness

It is my great honor to extend heartfelt congratulations to all graduands featured in this year's bulletin. Although this cohort does not include graduates from the School of Health Sciences, we proudly join the broader University community in celebrating your dedication, resilience, and outstanding academic achievement. Your success is a testament to the strength of our institution and its unwavering commitment to nurturing competent, ethical, and impactful professionals across all disciplines.

Since its establishment in December 2024, the School of Health Sciences has made remarkable progress in laying a strong foundation for future academic and professional excellence. We successfully secured full approval and accreditation for the Bachelor of Science in Nursing programme and completed the development of curricula for the Medical Laboratory Science and Chiropractic programmes, both now in their final stages of regulatory review. Our training capacity has been significantly enhanced through the establishment of a modern skills laboratory and state-of-the-art medical laboratories.

In addition, the School has broadened its collaborative landscape through Memoranda of Understanding with several county governments and proudly hosted a successful chiropractic mission in partnership with Life University. With critical academic and administrative staff now firmly in place, the School of Health Sciences is well-positioned for continued growth, innovation, and excellence in training health professionals.

Once again, congratulations to all graduands on this momentous milestone. We celebrate your achievement and wish you success as you embark on the next chapter of your professional journey.

**PROF. EVERLYNE ROTICH**

*Acting Dean, School of Health & Wellness*





## School of Environmental Science and Natural Resource Management (SENV)

The School of Environmental Science and Natural Resource Management (SENV) was established in 2022 through the merger of the former School of Environmental Studies and the School of Natural Resource Management. The School is committed to excellence in teaching, research, consultancy, and community outreach, providing a comprehensive education in environmental and natural resource disciplines.

SENV offers programs across multiple levels, including diplomas, undergraduate degrees, master's programs, and doctoral studies (Ph.D.). Additionally, the School provides a six-week Postgraduate Environmental and Social Impact/ Audit (EIA) Certificate Course, which equips graduates to register as lead or associate EIA/EA experts.

### Departments

The School comprises five specialized departments:

1. Environmental Science
  - Focuses on environmental biology, health, and sustainability.
2. Environmental Planning, Sustainability, and Geo-informatics
  - Offers training in geospatial planning, urban and regional planning, environmental law, geographic information systems (GIS), environmental human ecology, and environmental policy.
3. Wildlife Management
  - Provides comprehensive training in wildlife conservation and management.
4. Fisheries and Aquatic Sciences
  - Covers all aspects of fisheries, aquatic sciences, and sustainable fisheries management.
5. Forestry and Wood Science
  - Focuses on forest generation, regeneration, and sustainable forest management practices.

### Key Achievements Since November 2024 Graduation

- Active participation in the Environment Institute of Kenya (EIK) Mombasa Regional Conference.
- Representation at the Regional Center of Expertise (R.C.E.) Conference held at

Kenyatta University, Kenya.

- Hosting and organizing the Regional R.C.E. Conference at the University of Eldoret.
- Successful fundraising through proposals to support postgraduate students.
- Continuous delivery of EIA/EA training programs.
- Strategic partnerships with organizations including DAK, DEV, RUFORUM, and others.
- Staff exchange programs with institutions across Sierra Leone, D.R.C, Rwanda, Uganda, Nigeria, Cameroon, Ethiopia, The Netherlands, the USA, and more.

### Notable Partnerships and Collaborations

- Collaboration with the Japan Environmental Agency through the R.C.E. conference.
- Partnership with the Galilee International Training Institute (Israel) on irrigation agriculture.
- Engagement with various county governments (e.g., Uasin Gishu, Elgeyo Marakwet, Trans Nzoia, Nandi) on Environmental and Social Impact Assessment (EIA/EA) training.
- Fish Fingerlings training and community outreach via the University's Fish Hatchery facility.
- Agroforestry and tree planting initiatives within the University and surrounding communities, contributing to environmental sustainability.

On behalf of the School of Environmental Science and Natural Resource Management, I extend heartfelt congratulations to all our graduates. As you step into your professional journeys, may you continue to apply the knowledge and skills acquired here to champion environmental stewardship, sustainable development, and innovation in natural resource management. The School is proud to have contributed to your growth and looks forward to celebrating your continued achievements in shaping a sustainable future

**Dr. Mark Kiptui**  
*Dean, School of Environmental Science  
& Natural Resource Management*

## School of Science

The School of Science comprises four vibrant academic departments – Biological Sciences, Chemistry and Biochemistry, Mathematics and Computer Science, and Physics. Together, these departments deliver a diverse portfolio of undergraduate and postgraduate programs designed to meet the dynamic needs of the scientific community. Our curricula emphasize strong foundational knowledge, hands-on training, and innovation, ensuring that students are well-prepared for both academic and industry-driven careers. All programs are offered through flexible modes, including online and blended learning, to accommodate diverse learner needs.

At the undergraduate level, the School offers core science programs in Chemistry, Physics, Botany, Zoology, and Mathematics, as well as applied science programs such as Microbiology, Biochemistry, Biotechnology and Biosafety, Computer Science, Information Technology, Actuarial Science, and Analytical Chemistry. Building upon our recent achievement in launching a postgraduate program in Data Science and Artificial Intelligence, we are currently developing an undergraduate counterpart that is anticipated to attract a large and diverse cohort of learners. In addition, in response to Kenya's growing demand for forensic experts, the School is developing a Bachelor of Science in Forensic Science—an interdisciplinary program jointly delivered by the Departments of Biological Sciences and Chemistry and Biochemistry.

At the postgraduate level, the School continues to expand its research excellence through a wide range of specialized programs, including:

- MSc and PhD in Chemistry with specializations in Physical, Inorganic, Organic, Analytical, and Environmental Chemistry.
- MSc in Biochemistry.
- MSc and PhD in Botany with specializations in Plant Physiology, Genetics, Ecology, Plant Pathology, and Taxonomy.
- MSc and PhD in Zoology with options in Animal Physiology, Ecology, Parasitology, and Entomology.
- MSc in Microbiology and Phycology.
- MSc and PhD in Physics with specializations in Material Science, Renewable Energy, Computational Physics, and Fiber Optics.
- MSc and PhD in Mathematics with options in Applied Mathematics, Biostatistics, and Pure Mathematics.

- Msc in Computer Science.

The School remains steadfast in its commitment to research excellence, innovation, and scientific engagement. We proudly recognize Dr. Samuel Kariuki from the Department of Biological Sciences, who recently secured a competitive research grant from the Sub-Saharan African Network for TB/HIV Research Excellence (SANTHE), advancing HIV-related research within the region. Further strengthening our research infrastructure, the Department of Chemistry and Biochemistry is in the process of acquiring sophisticated research equipment through Seeding Labs, a development poised to significantly enhance the School's scientific output.

In September 2025, the Department of Biological Sciences successfully hosted a major scientific outreach event themed “Impact of the Invisible World.” Supported by the American Society for Microbiology (ASM), the event—held on 19th September 2025 at the University of Eldoret—aimed to enhance public understanding of the pivotal role of microbes in improving human welfare. It featured expert presentations, engaging demonstrations, and interactive activities including Agar Art, microscopy workshops, Meet-the-Microbes poster sessions, and laboratory exhibitions. A keynote address on Antimicrobial Resistance, delivered by Prof. Maurice Okoth, shed light on one of the most pressing global health concerns. The event culminated in awards recognizing outstanding participants, reinforcing the Department's dedication to scientific education, research excellence, and community outreach.

Congratulations class of 2025! Today, you stand not only as graduates, but as empowered scientists ready to make meaningful contributions to society.

We celebrate your accomplishments with immense pride, and we look forward with confidence to the impact you will create in your communities, in the nation, and beyond. Congratulations once again, and may your future be filled with continued success, purpose, and discovery.

**Prof. Donald Otieno**

*Dean, School of Science*

## School of Business, Economics And Management Sciences

The School of Business, Economics and Management Sciences envisions itself as “a premier School that nurtures global leaders and innovators through the provision of quality education, research, training, and entrepreneurship in Business Management, Tourism, Hotel and Hospitality, Project Management, and related disciplines.” Guided by this vision, the School continuously monitors global and local developments, enabling it to adapt its programs, introduce new ones, and review existing offerings to meet evolving market demands.

Our strong strategic partnerships with industry have allowed the School to design programs that are responsive to contemporary business challenges. We offer a wide range of market-driven programs spanning Diploma, Undergraduate, and Postgraduate levels, with a particular emphasis on developing competent business leaders who uphold the highest professional and ethical standards.

The mission of the School is to equip learners with knowledge and skills in business and management sciences through teaching, research, mentorship, and collaboration with local and international institutions. We aim to produce scholars capable of excelling in both domestic and global markets. Our dedicated faculty possess extensive professional, corporate, and academic experience and are committed to instilling a professional mindset in students. This is achieved by fostering the ability to analyze, frame, and effectively communicate solutions to complex, real-world business problems through industry-driven research.

In response to growing demand for Postgraduate education and in alignment with industry needs, the School has introduced new programs, including the Master in Supply Chain Management and PhD in Business Administration, which have already attracted significant interest. Our adoption of blended learning—combining physical and online classes—offers flexibility tailored to the modern learner, and starting January 2026, we will introduce a fully online, AI-integrated MBA program. The School is actively re-tooling its academic staff to integrate AI across all programs, ensuring that our teaching and learning processes remain cutting-edge.

The School also plans to offer specialized short courses in County Governance, Corporate Governance, and Leadership, complementing those already available at our Town

Campus. Our vibrant partnerships with local and international institutions—including KASNEB, Marketing Society of Kenya, and STR Share Center USA—enable us to offer programs such as the Accounting Technician Diploma, Certified Public Accountants (CPA) courses, Certificate in Accounting Management Skills (CAMS), Certificate in Hotel Industry Analytics (CHA), Hotel Industry Foundations and Introduction to Analytics (HIFIA), Certificate in Analytics Essentials (CAE), and Certificate in Advanced Hospitality and Tourism Analytics (CHITA).

The School comprises five dynamic departments:

- **Business Management:** Equips learners with skills in Purchasing and Supplies, Marketing, Entrepreneurship, and Project Planning.
- **Finance & Accounting:** Develops expertise in Finance, Banking, and Accounting.
- **Tourism and Tour Operations Management:** Produces innovative, interdisciplinary professionals in tourism planning, development, and operations.
- **Hotel and Hospitality:** Prepares learners to effectively manage hospitality establishments locally and internationally.
- **Economics:** Provides knowledge and skills to address societal challenges such as international trade and finance, unemployment, inflation, and fiscal sustainability, contributing to economic growth and technological progress.

We also promote hands-on entrepreneurship across the University to equip all learners with skills for self-employment and business innovation. The School takes pride in its graduates, many of whom are successfully running their own businesses, serving in government and private organizations, and contributing their expertise internationally.

Congratulations to all our graduands!

The School of Business, Economics and Management Sciences is proud to count you among its distinguished alumni.

**Dr. Caroline Ayuma**

*Dean, School of Business, Economics and Management Sciences*

# School of Engineering

Established: June 2011

The School of Engineering offers high-quality engineering education through well-equipped workshops and laboratories, updated curricula, and a team of qualified, registered professionals. Initially founded with three departments, the school plans to expand further to meet industry demands.

## Departments

1. Agricultural and Biosystems Engineering (ABE)
2. Civil and Structural Engineering (CSE)
3. Mechanical and Production Engineering (MPE)
4. Electrical and Communications Engineering (ECE) – planned

## Academic Programs

Undergraduate:

- Bachelor of Engineering (BEng) programs – 5-year duration

Postgraduate:

1. MSc Agricultural and Biosystems Engineering – Options: Soil & Water Engineering, Power & Machinery Engineering, Agricultural Structures, Food & Process Engineering (2 years) – ongoing
2. MSc Civil and Structural Engineering – Option: Sanitation and Sanitary Engineering (2 years) – ongoing
3. PhD in Agricultural & Biosystems Engineering (3 years) – ongoing
4. MSc Mechanical and Production Engineering (2 years) – planned

## Student Body

- Total students: Over 650
- Average annual intake: 130 students
- Graduands since 2017: 572

## Staff

Academic: 47 – including Professors, Senior Lecturers, Lecturers, Tutorial Fellows, Graduate Assistants, Chief Technologists, Senior Technologists, and Technologists/Technicians

Non-Academic: 9 – including Administrators, Clerks, Secretaries, Office Assistants

School Strengths

1. Serene location, 9 km north of Eldoret – a rapidly growing city
2. Highly qualified and dedicated staff with diverse engineering experience
3. Marketable undergraduate and postgraduate programs
4. Excellent teamwork among academic, technical, support staff, and students
5. Strong cooperation and networks with neighboring institutions, industries, and other stakeholders

## Career Prospects

Graduates are well-positioned to join:

- Government & Parastatals: NIA, NCA, KPLC, KENGEN, KENHA, KURA, KERRA, Kenya Pipeline, etc.
- Private Companies: Davis & Shirtliff, Delmonte, and others
- Consultancy Firms: GIBB East Africa, LOG Associates
- Construction Companies: H Young, among others
- International Agencies: ICRAF, RELMA, UNDP, UN, UNEP, etc

**DR. JULIUS KOLONGEI**

*Acting Dean, School of Engineering*





## School of Arts and Social Sciences

The School of Arts and Social Sciences was established following the reorganization of the former School of Human Resource Development, broadening its mandate to encompass a diverse array of Arts and Social Sciences programmes. The School is dedicated to academic excellence, rigorous research, and meaningful community engagement, preparing graduates with critical thinking, analytical, and communication skills essential for contributing to the nation's social and economic development.

The School comprises four dynamic departments:

- Department of Development Studies
- Department of Communication Studies
- Department of Languages, Literature, and Linguistics
- Department of Humanities

### Academic Programmes

The School offers a comprehensive range of programmes at undergraduate, postgraduate, diploma, and professional levels:

#### Postgraduate Programmes

- Master of Arts in Development Studies
- Master of Arts in Communication and Media Studies

#### Undergraduate Programmes

- Bachelor of Arts in Human Resource Management
- Bachelor of Arts in Social Work
- Bachelor of Science in Disaster Management
- Bachelor of Arts in Communication and Media Studies
- Bachelor of Arts in Development Studies

#### Diploma Programmes

- Diploma in Human Resource Management
- Diploma in Disaster Development Studies
- Diploma in Development Studies
- Diploma in Public Relations

#### Short Professional Courses

- Intelligent Design
- Governance, Civic Administration & Leadership
- Peace, Justice & Strong Institutions
- Certificate in Monitoring and Evaluation
- Certificate in Negotiation, Lobbying, and Advocacy

To enhance practical training, particularly in Communication and Media Studies, the School is equipped with modern television and radio studios, offering students hands-on experience in media production, journalism, and broadcasting.

On behalf of the School of Arts and Social Sciences, I extend my warmest congratulations to all our graduands on this outstanding achievement.

Today you exemplify the transformative power of education. As you embark on the next chapter of your journey, may you continue to apply the knowledge, skills, and values acquired at the University of Eldoret to make meaningful contributions to your communities and beyond.

We are immensely proud of your accomplishments and wish you continued success in all your future endeavors. Welcome to the distinguished community of University of Eldoret alumni.

**Dr. Hellen Sitawa**

*Ag. Dean, School of Arts & Social Sciences*

## Dean of Students

I wish to most sincerely congratulate the class of 2024 for successfully completing your academic programmes and graduating during this auspicious occasion. Your journey to this great occasion has obviously not been easy, bearing in mind the myriad challenges that come in many different forms; social, economic, cultural just to mention a few. Your focus, determination, resilience with the support of your lecturers and other staff has made this day a success.

Our office is proud to be associated with this milestone in your lives. Being mandated to support your academic journey on campus we have a wide range of programmes that ensures an enriching campus experience, translating to the smooth undertaking of your academic programmes. Our vision is to be outstanding in the provision of equitable premier welfare services to students, while our mission is to provide students welfare services necessary for the nurturing of innovative entrepreneurial academic & Researchers with sound character. Our core values include: openness, transparency and tolerance; Integrity and accountability; Fairness and equitable opportunity to all students selflessness, teamwork and community services; and protection and respect for the dignity and rights of persons with special needs.

We co-ordinate all co-curricular activities for students in order to nurture physiological, psychological, mental and spiritual health for the successful pursuance of our rigorous academic programmes. These include student leadership programmes, guidance and counselling, games and sports, clubs and societies, financial advise and support, work study programme, entertainment and cultural programmes etc.

Apart from internal programmes we have also encouraged our students to participate actively in external activities including regional and national league competitions, drama

as well as life skill programmes. Our students have performed excellently and got awarded for their performance. This is the result of our endeavour to nurture and develop talent through which our students have been able to build careers out of talent. The drama club for example won several trophies at the regional and national Kenya Universities Performing Arts and Film Association (KUPAA) while seven of our students on the Presidents' Award Kenya (PAK) received gold awards after successfully completing the programme. This was done during the gold award ceremony held at state house on 17th October 2024. These, among others are evidence of our strong students' support programmes that go a long way in making campus a wonderful experience for all our students. In the 2024-29 university strategic plan we intend to strengthen these services by elevating several units into fully fledged departments for better service delivery. These include guidance and counselling, Chaplaincy as well as Careers guidance and Placement

Once again, I congratulate the class of 2024 and wish each one of you all the best as you open a new chapter in your lives



## University Library

Background Information: The University of Eldoret Library was founded in 1984 to serve the students of the devolved Moi Teachers college. Later in 1990 the teacher's college become a college campus of Moi University and the college was renamed chepkoilel campus. The Library inherited the name from the campus and was renamed Chepkoilel Campus Library. Later in August 2010 the college become and constituent college of Moi University and in February 2013 the college was chartered and renamed University of Eldoret and thus of the library. Initially the Library was housed at the left wing of the main administration building and had a sitting capacity of 300 users at any one time and a staff capacity of eight (8) staff including the college Librarian. In February 24<sup>th</sup> 2014, the Library was relocated to a new Library building opposite the administration block. The Library building is a three storey building with a sitting capacity of 2000 users at any one time with well trained and competent Staff. In addition the Library has a branch library in Town Campus that has a sitting capacity of 200 users at any one time.

In terms of operations the Library started with a manual browne system in 1984, later in 1990 to an online Dos based System called "Tinlib". Currently the Library system is fully automated with Windows based system and Wi-Fi hotspots concentrated in all the three floors in main campus and Town Campus. The library collection now stands at 40000 volumes of printed books based on the just concluded stock-taking 2024/2025. In addition, we subscribe to 34 databases of online Journals through KLISC and our students are able to access our resources remotely at the comfort of their homes using the remote access system called MYLOFT.

The Library Services includes; circulation, binding, information services, bibliographic,

specialized service for PWDs among others and similarity check.

Studying at University of Eldoret is a place one cannot go wrong; student gets in depth knowledge in various disciplines enhanced by the availability of relevant information resources.

Welcome and be part of the Joy at University of Eldoret.

**Prof Paul Gichohi**

*University Librarian*





## Directorate, Board of Postgraduate Studies

The Directorate Board of Postgraduate Studies is managed by a director and answerable to the Deputy Vice-Chancellor (Academic and Students Affairs) and handles matters pertaining postgraduate studies. The Directorate of Board of Postgraduate Studies has achieved several milestones since its inception in 2013 and thrive to offer quality and relevant postgraduate training.

Membership of Board of Postgraduate Studies include:

1. Chairperson who shall be appointed by the Vice-Chancellor from among persons holding the rank of Senior Lecturer and above
2. Four Representatives from the Senate
3. The persons in charge of postgraduate studies in all Schools and Institutes
4. Registrar (Academic)
5. (Director –Secretary

The Board of Postgraduate Studies has responsibility over the following matters:

1. Co-ordination of postgraduate syllabi and regulations
2. Admission of postgraduate students (iii) Administration of postgraduate scholarships
3. Administration of postgraduate research grants
4. Administration and processing of postgraduate theses, projects or research papers (vi) Proper conduct and supervision of the postgraduate study programmes
5. Verification of final list of Postgraduate Degree awards
6. General welfare and discipline of postgraduate students
7. (Any other business as may be determined by the Senate from time to time;

We offer 38 PhD, 62 Masters and 2 Postgraduate diploma programmes listed in the our university website: <https://www.uoeld.ac.ke/academic/academic-programmes>.

We have continued to review our postgraduate programmes to ensure that they are of high quality and relevant to local and international market demands.

In this 14th graduation ceremony the directorate will be presenting 42 PhD , 122 Masters and 77 Postgraduate diploma in Education graduands.

For any inquiries contact us via: [bpgs@uoeld.ac.ke](mailto:bpgs@uoeld.ac.ke)

**Prof. Samuel Lutta**

*Director, Board of Postgraduate Studies*





## Directorate of Open, Distance and e-Learning

The Directorate of Open, Distance and Electronic Learning (ODEL) continues to play a central role in supporting and advancing all activities related to online teaching and learning at the University of Eldoret. In line with the University's vision of providing quality and inclusive education, the Directorate leverages modern technologies to deliver efficient, interactive, and flexible learning experiences for both students and faculty.

The University operates its own private computer cluster that hosts the Moodle Learning Management System (LMS) and the BigBlueButton (BBB) virtual classroom platform. Currently, over 12,000 students are enrolled in the LMS, where course materials, recorded lectures, and learning resources are uploaded. Lecturers actively use BBB for live online classes, while alternative tools such as Google Meet and Zoom are also employed to enhance teaching and collaboration.

Additionally, the Directorate recently implemented a major system upgrade—successfully migrating the University's LMS to a cloud-based platform hosted by KENET. This migration has markedly improved system performance, reliability, and scalability. UoE now boasts of two KENET-hosted virtual machines, expanding the system's capacity to accommodate up to 3,000 concurrent users. The new setup guarantees faster access, enhanced stability, and greater flexibility for application hosting and online learning.

Beyond infrastructure enhancement, the Directorate remains committed to building digital teaching and learning capacity among staff and students. To date, more than 400 lecturers have been trained in e-Learning methodologies. Several faculty members have also benefited from a professional development course under the Skills for Prosperity Kenya Programme, delivered by the Open University of the United Kingdom in partnership with the Ministry of Education.

As the Directorate continues to drive innovation in digital education, we take great pride in celebrating the Class of 2025. On behalf of the Directorate of ODeL, I extend heartfelt congratulations to all graduands for their hard work, resilience, and academic achievement. As you step into the next phase of your journey, may you continue to pursue excellence and make meaningful contributions in your respective fields.

Congratulations and best wishes to the Class of 2025!

**Prof. Maurice Okoth**

*Ag. Director Open, Distance and Electronic Learning (ODEL)*



## Office of The Director Town Campus

### Article for the 14th graduation bulletin

The University of Eldoret, Eldoret Town Campus extends its warmest congratulations to all the graduands of the 14th graduation ceremony. We celebrate this academic milestone of your lives as it opens doors of opportunities for you to put into action the knowledge and skills gained. For the Masters, Bachelors and Diploma graduands, this will give you a leverage to further your studies and advance your careers.

The Town Campus is located within the Eldoret City making it accessible to our students. It is well furnished with all the learning resources, student and staff support services and qualified personnel. We offer short and professional courses, Diploma, Bachelors, Postgraduate Diplomas, Masters and PhD Programmes that are accredited by the relevant regulatory and Professional bodies. In the midst of the hard economic times, Town Campus is offering competitive courses at an affordable cost. The mode of learning at the Town Campus is flexible such that students can learn on full-time or part-time basis depending on their availability. The curriculum is also delivered by blending the physical and online mode of learning. We have seen an increased enrolment of postgraduate students opting for the part time mode of learning over the past one year and we anticipate that this trend will continue.

With the new competency based education and training (CBET) education system rolled out, Town Campus is aligning with these changes by developing the necessary content to meet this demand. We desire to have our Town Campus be the best choice for students to pursue their studies because they will get value for their investment. Finally, to the graduands, as you go out to the world, approach the future with courage and

optimism, ready to make a mark and create a positive change.  
May God reward your hard work,

**Dr. Emily Jepkosgei Too**  
*Ag. Director, Eldoret Town Campus*

*Come Study With Us!*



## Office of The Deputy Vice-Chancellor (Administration & Finance)

As we gather to celebrate the achievements of the graduating class today, we extend our warmest congratulations to all graduates for reaching this significant milestone. Your hard work, dedication, and perseverance have brought you to this memorable day, marking the culmination of years of learning and personal growth.

### A Journey of Excellence

Graduation signifies not only an end but also marks a new beginning. Each of you has faced challenges, embraced opportunities, and contributed to the vibrant community we cherish at the University of Eldoret, flame of knowledge and innovation.

As Ralph Waldo Emerson once said, "What lies behind us and what lies before us are tiny matters compared to what lies within us." Each of you has demonstrated immense strength and determination, qualities that will serve you well in the years ahead and enable you face any challenge you will encounter.

### Acknowledging our stakeholders

We express our heartfelt gratitude to the families, friends, staff and other stakeholders who have supported our graduates throughout their journeys. Your attention to detail, encouragement and belief in their potential have been invaluable.

Maya Angelou wisely noted, "I can be changed by what happens to me. But I refuse to be reduced by it." This rings true for all our graduates, who have continuously adapted and grown through various experiences.

### Looking ahead

As you step into the future, remember that education is a lifelong journey. Use what you've learned not only as a means to seek employment but as inspiration to create a better world. Embrace challenges, cultivate your passions, and leverage your knowledge to make a positive impact in your communities.

Consider the words of Nelson Mandela: "Education is the most powerful weapon which you can use to change the world." Each one of you has the potential to be a force for good, transforming ideas into actions that inspire change and drive progress.

**Congratulations once again! We wish you every success in your future endeavours.**

**Prof. Wilson Ng'etich**

*PhD (Cranfield University), MSc, BSc (University of Nairobi)*

*Deputy Vice-Chancellor (Administration & Finance)*





## TAGDev 2.0 Program at University of Eldoret (2024 – 2033), by Coordinator Prof Julius O Ochuodho

### 1. Background information

Transforming Africa's Agricultural Universities to Meaningfully Contribute to Growth and Development (TAGDev 2.0) is a collaborative between RUFORUM, Mastercard Foundation, 12 African universities and the Global Confederation of Higher Education Associations for Agricultural and Life Sciences (GCHERA). The main objective is to strengthen universities and TVET institutions to better serve communities by skilling and empowering Africa's young people and their institutions to drive inclusive, equitable and climate resilient transformation of agriculture and agrifood systems. This goal will contribute to three strategic outcomes:

1. Expanded equal work opportunities for young women and men in the agricultural sector;
2. Improved climate adaptive agricultural production and productivity and;
3. Strengthened quality of higher agricultural education outcomes in training, research and innovation

It is a 10-year long program with a total budget of about USD10million that is expected to cover the whole university and is housed at the Outreach Center, collaborating with it to implement its objectives.

In order to implement the program effectively we developed a project that will help the establishment of the Agri-food Systems and Entrepreneurship Center focusing on the Dairy value chain (ASEC – Dairy), which is the

vehicle that will ensure we realize TAGDev deliverable. The ASEC-Dairy is implemented in 12 Counties in the NOREB and LREB regions of the North and Western Kenya; and the implementation is structured in six Work packages (WP) as indicated in Figure 1 below

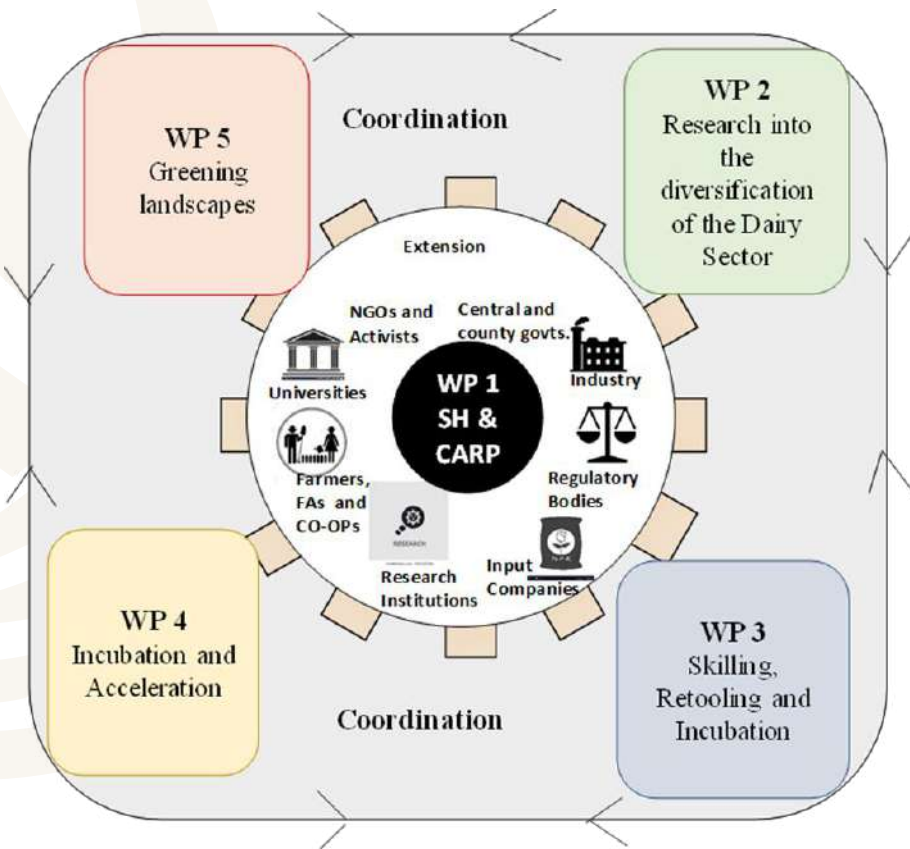


Figure 1: The ASEC – Dairy is implemented through 6 Work Packages

## TAGDev 2.0 Program at University of Eldoret (2024 – 2033), by Coordinator Prof Julius O Ochuodho

### 2. Deliverables

#### I) Policies

The program has developed 4 policy drafts and reviewed 1 policy listed below

Institutional safeguarding

- Experiential learning
- Entrepreneurship education
- Digital economy
- Community/ stakeholder engagement was reviewed

#### ii) Curriculum

The academic programs in the School of Agriculture and Biotechnology have a practical course known as the Practicum. This course involved allocating every student in Year Two and plot in the university farm, which they tilled and planted a crop that was attended to harvest and various data scored. This course has been reviewed and is now undertaken in the farmer's fields with the farmers, under the supervision of the lecturers.

#### iii) Scholarship

Before the beginning of the Academic year 2025/26 we advertised and have recruited 15 students on full scholarships in the following programs on

Table 1

vehicle that will ensure we realize TAGDev deliverable. The ASEC-Dairy is implemented in 12 Counties in the NOREB and LREB regions of the North and Western Kenya; and the implementation is structured in six Work packages (WP) as indicated in Figure 1 below

Applicant	Registration Number	Gender	Level
Kakuko Stellah	AGR/1015/25	female	BSc. Agriculture
Muthoni Gladys	ANS/031/25	female	BSc. Animal Science & Management
Sukuku Chere Dorcus	Registering for BA Development studies	female	BSc. Animal Science & Management
Arop Thon	BSc Agric Economics	male	BSc. Agribusiness Management
Alier Bior	"	male	BSc. Agribusiness Management
Hassan Mohamed	"	male	BSc. Agribusiness Management
Muhumed Abdinajib	"	male	BSc. Agribusiness Management
Awino Beatrice	"	female	BSc. Agribusiness Management
nakitare wambani mellap	"	female	BSc. Agribusiness Management
Chirchir Mercy Jeruto	AGR/1005/25	female	BSc. Agriculture
OSAMAI CAROL	SAGR/FCS/M/2025	female	MSc. Community Nutrition
Wabukhonyi Lwiza	SAGR/FCS/M/2025	female	MSc. Community Nutrition
Nickson Merimug	SAGR/FCS/M/2025	male	MSc. Community Nutrition
Atieno Conslata	SAGR/FCS/M/2025	female	MSc. Community Nutrition
Nyakundi Dorine	SAGR/ANS/M/006/25	female	MSc. Animal Production

#### iv) **Institutional strengthening**

a) The Agri-Food Incubation and Mentorship Hub (AIM Hub) at the University of Eldoret is a flagship initiative under the TAGDev 2.0 program, designed to address systemic youth unemployment, skills mismatches, and underutilized agri-food innovation potential in Africa. Operating as a virtual-first ecosystem, the AIM Hub aims to institutionalize a new model of university-driven, youth-led development that links learning, research, entrepreneurship, and climate action.

Africa faces a generational challenge: over 70% of Sub-Saharan Africa's population is under the age of 30, yet formal job creation remains far below the needs of a rapidly growing labour force. While agriculture remains the continent's largest employer and a potential engine for inclusive growth, productivity remains low, and youth engagement in agri-food systems is minimal. Simultaneously, climate change continues to erode gains in food security and employment.

AIM Hub responds to this challenge with an integrated, nine-hub model that delivers:

- Flexible, market-relevant skilling (Academy Hub);
- Business incubation and mentorship (Incubator & Mentorship Hubs);
- Access to early-stage funding (Seed Grant Hub);
- Climate resilience and digital innovation (Digital & Greening Hubs);
- Research translation and commercialization-R2C (Research Hub);
- Community engagement (Outreach Hub); and
- A platform for visibility and investment readiness (Pitching & Skillathon

Hub).

#### v) **Training, Skilling and retooling**

The Program has trained many farmers in collaboration with other partners like the Brookside Ltd, Cereal Growers Association (CGA) and Light Up Hope during this year's ABTF and recently trained about 200 farmers on Warehouse Receipting System of storing and marketing grains together with AgriBora Ltd.

The members of Senate were trained at the KSG, Kabarnet for two days on

- Institutional culture
- Effective communication
- Profitable Time Management





## Office of The Registrar Administration

The Office of the Registrar (Administration) is charged with the responsibility of coordinating the functions of various departments in the administrative division of the university, which fall under the office of the Deputy Vice-Chancellor (A&F). These functions, in some instances cut across both the Administrative and the Academic Division due to their nature. The Office of the Registrar Administration oversees Central Services, Human Resources, Catering, Health Services, Public Health, Transport, Estates and Hostels Departments which provide support services to ensure the core mandate of the university is achieved. The Department endeavors to achieve and maintain the highest level of excellence in performance of Administrative functions and duties in line with the University's Vision, Mission and Strategic Plan.

In addition, the Office of the Registrar Administration strives to provide a conducive and an enabling environment for working, teaching and learning and is committed to promoting the spirit of co-operation, teamwork and dedication to duty by all staff, with due regard to the University's core values of integrity, responsiveness, customer satisfaction, competitiveness, equity, innovativeness and inclusivity. The Office also assists the Management Representative (MR) in the implementation of Quality Management Systems (QMS) and coordinates Performance Contracting in the Administrative Division.

### Central Services

The department is responsible for the general cleaning of the University premises and environs. It also handles internal communication, mailing and registry services as well as the co-ordination of the repairs and maintenance of the lecture theatres, desks and chairs in liaison with the Estate Department. The department operates three sections; General Cleaning, Telephone Operations (PABX), and the Central Registry. These sections ensure that the other University events and daily operations run smoothly.

### Human Resources

This section coordinates the recruitment of academic and non-academic staff, training of staff, performance management, review of staff and staff welfare matters in general. Further, the section provides guidance to ensure compliance with various human resource policies and industrial relations within the University. The department coordinates mentorship, counselling, coaching and guidance to staff members. Generally, the section ensures proper human resource planning in line with the University's Strategic Plan. As part of capacity building for staff, a key pillar in the 2024-2029 Strategic Plan, the department organizes for training's for staff in line with the training needs assessment.

### Catering Unit

The department provides catering services to students, staff and the University fraternity in general.

### Health Services

The department provides medical services to both registered students and staff members along with their dependents as provided for in their various terms and conditions of service. This is implemented by medical staff through a twenty-four (24) hour rotational schedule to cover day, nights and weekends and public holidays. The department has several sections manned by professionally trained personnel in different medical specialties and skills all geared towards the provision of good quality healthcare. These sections include; Nursing, Laboratory Services, Pharmacy, medical Records and Clinical Support. The University has adopted the use of technology to manage its medical scheme.

### Transport

The department manages the transport requirements of the University and ensures that the University vehicles and motorized equipment are selected, acquired, utilized and

maintained in a manner that provides efficient transport services to support the University operations.

### Public Health

The department is concerned with matters of Public Health which include; Food Safety and Quality Control, Communicable Disease Control, Insect and Rodent Control, solid Waste Management, Inspection of Premises and Personnel Health matters. The department works with the Health Services section on prevention and control of communicable diseases in the University.

### Hostels

The department handles accommodation for students within the University and hiring of private residential facilities (satellite) hostels outside the University, within the immediate neighbourhood, to meet the high demand for accommodation by students.

### Prof. Victor Kimeli

#### Registrar-Administration



## Office of The Finance Officer

The Finance Department is responsible for overseeing the implementation of the university's financial policies, as guided by the Public Finance Management Act (2012). These policies ensure that the University's financial operations and obligations align with professional accounting principles and ethics. The department implements the financial management policies and procedures in conformity with the Constitution of Kenya and the relevant laws through prudent financial management practices. The efficient operations experienced in the University are supported by the department's prioritization of activities based on the available financial resources thereby realizing the University's vision and ensuring the success of the University's strategic plan.

The Finance Department is headed by the Finance Officer who provides the overall financial leadership of the department and stewardship of the financial resources, assisted by the Deputy Finance Officer. The Finance Officer endeavors to increase the financial resource inflow by guiding the University Management to build the capacity for generating financial resources. The Finance Officer is supported by eight (8) sections led by a Senior Accountant / Accountant. The sections are;

- I. Asset Management Section (AMS)
- ii. Cash Office (CO)
- iii. Financial Accounting Services (FAS)
- iv. Management Accounting Services (MAS)
- v. Payroll Management Services (PMS)
- vi. Reconciliation (REC)
- vii. Research Management Administration (RMA)
- viii. Student Finance Services (SFS)

The core functions of the sections include compliance with Government financial laws,

regulations, and directives, Coordination of the preparation of annual financial estimates and any provisions thereof, revenue collection from students and other stakeholders, Guiding in the control of expenditure commitments across all the departments and sections of the University, payment of staff emoluments and related deductions, payments to suppliers of goods and services to the University, disbursement of field trips, field attachments and students welfare activities, overseeing the receipt and administration of donor funded projects and research funds and finally, facilitating the preparation of financial reports and regular briefs to Management on the financial position and operating results of the University including external audit process.

**CPA, Fredrick K. Rutto**

*MBM. (Moi), B. Com (KU), CPA (K)*

*Finance Officer*





## Directorate of Gender Equity And Diversity

### Congratulations, Class of 2025!

It is with immense pride and joy that we celebrate the achievements of our remarkable graduating class. Your perseverance, dedication, and resilience—particularly in navigating the challenges of recent years have been truly inspiring.

This milestone represents the culmination of years of hard work and the beginning of an exciting new chapter. You have earned every bit of this success, and we are confident that you will continue to make a meaningful impact in your communities and the world at large.

As you reflect on your journey at the University of Eldoret, remember these key highlights:

- **Academic Excellence:** Many of you have graduated with honors and distinctions, a testament to your commitment to scholarship and intellectual growth.
- **Resilience and Adaptability:** You have shown remarkable strength in overcoming obstacles, a skill that will serve you well in all your future endeavors.
- **Community Contribution:** Your energy and engagement have enriched our campus community, and we are proud of the individuals you have become.

On behalf of the Directorate of Gender, Equity, and Diversity, I extend our best wishes as you embark on your careers, graduate studies, and personal pursuits. Remember, you will always remain part of the University of Eldoret family. Continue to learn, continue to grow, and never stop reaching for the stars.

### Updates on Gender Success Activities

The University of Eldoret remains steadfast in its commitment to fostering a campus environment that champions equity, diversity, and inclusivity for all members of our community. Over the past academic year, we have made significant strides in promoting gender success through a range of initiatives:

- **Gender Mainstreaming Policy Implementation:** Our gender policy has been fully integrated across all educational, training, and research programs, with ongoing

assessments to monitor progress and address inequalities.

- **Professional Development Workshops:** We hosted workshops for staff and council members to raise awareness on mental health and gender-based violence.
- **Zero-Tolerance for Harassment:** The university has reinforced its unwavering commitment to a zero-tolerance policy on sexual harassment and gender-based violence, ensuring a safer and more secure campus for all.
- **Mentorship Programs:** Enhanced mentorship initiatives have connected students with program leaders across disciplines, providing guidance and support for their academic and career journeys.

These efforts reflect our ongoing commitment to ensuring that all students have the support and opportunities needed to succeed. We look forward to building on this progress in the years ahead.

As I conclude, I urge all graduands to embrace the understanding that our diversity is our strength, and that our ability to achieve unity within this diversity will be both the beauty and the test of our civilization.

God bless the University of Eldoret, and God bless Kenya!

**PROF. JUDITH A. MAKWALI**

*Director, Gender, Equity and Diversity*

# Office of The Deputy Vice-Chancellor (Planning, Research and Extension)

## 1. Background

The Division of Planning, Research, and Extension (PRE) was established in the year 2018 to support the core mandate of the University. The Division coordinates the activities of planning headed by the Registrar Planning which focuses on providing a conducive environment for learning in the University through the development of new and maintenance of existing infrastructure. Research and Innovation activities are implemented through the Directorate of Research and Innovation (DRIV), with the Innovation department being supported by the Intellectual Property Management Officer (IPMO). The Directorate of Industrial Linkages, Partnerships, and Collaborations (DILPC) is responsible for all University collaboration and partnerships with local, national, and international partners. The directorate is supported by the Outreach Centre (OC) coordinator whose mandate is to oversee community outreach activities. The division also supports the University's operations by enhancing its financial liquidity externally through the Directorate of Resource Mobilization and Strategic Initiatives (DReMSI) and internally through the Directorate of Income Generation Unit (DIGU). The Division also facilitates research, production, and multiplication of high-quality, certified seeds to support sustainable agricultural development and enhance food security through the Seed Research and Multiplication Centre (SMRC), established in 2024 and overseeing the activities of other centres of excellence..

The running of the Directorates/Departments is governed by approved policies relevant to specific portfolios. The policies outline the roles and responsibilities of the Directors and Management Boards, which support informed decision-making. Appropriate standing and ad hoc committees are also appointed as need arises to assist in the day-to-day running of the Directorates/Departments.

Presented below is a summary of the activities which have been achieved by the different

Directorates/Departments since the last graduation in 2024.

## DIRECTORATE OF RESEARCH AND INNOVATIONS

The Directorate of Research and Innovation is mandated to coordinate and oversee all research activities, innovative technologies, patenting, and commercialization of research outputs within the University. The mission of the Directorate is to promote the discovery, invention, application, and dissemination of knowledge through high-quality research and innovation with a vision of achieving excellence in research, innovation, outreach, and consultancy.

To realize this vision, the directorate has continued to build research and innovation capacity across the University, promote timely and accurate dissemination of research findings and innovations, and encourage research in high-priority areas aligned with national and international development agendas. Additionally, the directorate fosters a culture of continuous improvement in outreach and consultancy with both internal and external stakeholders.

### a) UoE Annual Research Grants

Established in 2016, the University of Eldoret Annual Research Grant (UOERG) managed by the Directorate of Research and Innovation aims at fulfilling the vision of becoming a premier University nurturing global leaders and innovators for sustainability. Since its inception, the University has disbursed a total of Kshs. 53,784,738 to support various research initiatives. To date, the program has supported over 97 competitive, innovative, and multidisciplinary research projects. Table 1 summarizes the most recent (2024/2025) cohort 9 funded research activities.

Table 1: Funded 2024/2025 Cohort 9 University of Eldoret Annual Research Grantees

#	PI's Name	Type of Research	Research Title
<b>FOOD AND NUTRITIONAL SECURITY</b>			
1.	Dr. Beatrice Cheserek	Applied	Indigenous Pest Control Strategies for Sustainable Management of Fall Armyworm in Western Kenya's Maize Cropping Systems (IPCS-FAW)
2.	Prof. O.G. Dangasuk	Applied	Unveiling Genetic Determinants Underpinning Dual Tolerance to Drought and Low Phosphorus in Kenyan Upland Rice
3.	Prof. Augustino Osoro Onkware	-	Assessing Salt Resistance in Cowpea-Bradyrhizobium Combination for Improved Production in Saline Soils
4.	Dr. Job K. Ng'etich	Applied	Assessment of contribution of urban agriculture to food and nutritional security in Eldoret City, Kenya.
<b>UNIVERSAL HEALTH CARE</b>			
5.	Dr. Zacharia Shitote	Basic	Investigating the Impact of Mentoring and Life Skills Training on University Students' Mental Health and Social Concerns: A Case Study of the University of Eldoret
<b>MANUFACTURING AND AFFORDABLE HOUSING</b>			
6.	Dr. Naftaly Mose	Applied	Investigating the Macroeconomic Determinants of Housing Supply in Kenya
7.	Dr. Joshua Keter	Basic	Utility Of Technical Education On The Uptake Of Photovoltaic Solar Energy In Uasin Gishu County, Kenya
<b>GOVERNANCE AND PEOPLE-CENTERED DEVELOPMENT</b>			
8.	Dr. Bornes C. Korir	Applied	Exploring social media activism, mass protests and youths' desire for open governance: Lessons for consolidating democracies
9.	Dr. Christine Ngari	Basic	Modeling the nexus of food systems justice, agribusiness incubator models, and incubation success: Evidence from the ENABLE Youth Program in Kenya (FAI Nexus)
<b>CLIMATE CHANGE AND NATURAL RESOURCE MANAGEMENT</b>			
10.	Dr. Jason Kanule	Applied	Artificial Intelligence Model for Drought Mapping and Prediction in Selected Selected ASAL Counties in Kenya

## a) Externally Funded Collaborative Research Projects

The University undertakes several externally funded projects in collaboration with national and international partners. These projects are developed and implemented in accordance with the relevant policies taking cognisance of the requirements of the funding agency. The directorate plays a vital role in composing appropriate research teams and building the capacity of faculty members through seminars and workshops on grant proposal writing, research ethics, scientific publishing, and access to e-resources among others. The number of the externally funded research projects vary annually but table 2 shows the projects that were funded since the last graduation.

Table 2. List of External Funded Research Projects since the last graduation

S/No	Name of PI/Coordinator	Other PIs	Collaborating Institutions	Title of Project
1.	Dr. Kenneth Odhiambo	Prof. Boaz Kaunda Dr. Frank Masese Dr. G. Matolla Dr. Abigail Otinga Ms. Jennifer Rono Ms. R. Bargerei	Bill & Melinda Gates	Climate Smart Labour - Saving Agrotechnologies for Increases Resilience of Woman in Dryland Kenya
2.	Dr. Becky Aloo	Dr. George Ariya Dr. Grace Mureithi	Royal Holloway University of London Makerere University Kibabii University	UK-East Africa Research Management Capacity Strengthening across the Grant cycle
3.	Prof. Miriam Kinyua	-	AGRA	Increasing Adoption of sustainable Farming Practices that Catalyzes Smallholder Productivity, Food and Nutrition Security, and Production of the Environment
4.	Prof. Lizzy Mwamburi	Dr. Clement Kiptum,	Hanze University	Erasmus KA171 EU Project



		Dr. George Ariya, Dr. Peter Mawioo Eng. Muhamed Swaleh		Students Mobility Project
5.	Prof. Thomas Kimeli	Prof. Lizzy Mwamburi Dr. Frank Masese	Paris 1 Panthéon- Sorbonne University Open University of Kenya Training Centre in Communication European University Viadrina African Network for Internationalization Freie Universität Berlin	EU PROSPER project. Promoting Opportunities and Strengthening Partnerships for Enhanced Internationalization between Europe and Kenya
6.	Prof. Maurice Okoth	Prof. Samuel Lutta	Moi University Ghent University Water Resources Authority	<b>VLIR-UOS Project</b> Towards high-quality drinking water for the Kenyan rural informal settlement population: training and capacity building for water research and onsite treatment
7.	Dr. Grace Mureithi	Dr. Richard Ochieng Prof. Nicholas Makau Mr. Albert Onyango Prof. Victor Kimeli	Tangaza University Universitat Politècnica De Valencia University of Nicosia Comboni College Science and Technology Ahfad University for Women University of South Sudan Saint Mary's University College, Juba Ministry of Higher Education, Science and Technology	Erasmus EU EAGLE Project
8.	Dr. George Ariya	-	Royal Holloway University of London Kibabii University Machakos University Centre for Agriculture and Biosciences International	Capacity Strengthening across the Grant cycle through workshops
9.	Dr. Frank Masese	Prof. Lizzy Mwamburi	Lund University Sweden, Northeast Institute of Geography and Agroecology(CAS), University of Eldoret, Sokoine University of Agriculture	SWAT Project
10.	Prof. Miriam Kinyua	Prof. Lizzy Mwamburi Dr. Frank Masese	AGROSAD Poland, ECOSOLV Australia, University of Eldoret	TUNASCO Potato Project

11.	Dr. Nicholas Rop	-	ILRI	Harnessing Pasture Biodiversity and Productivity in the Kenya Highlands (HABITAT)
12.	Prof. Julius Ochudho	Dr. Harold Rachomyo Mr. Bonface Alkamoi Ms. Seraphine Jepkosgei	Global Centre Biodiversity UK Development Botanic Gardens DAT	Embrace: Engaging Local Communities in Minor Crop Utilization for Biodiversity Conservation and Livelihood Enrichment
13.	Prof Julius Ochudho	Dr. George Ariya Dr. Javan Were Dr. Ruth Njoroge	RUFORUM Master card Foundation	TAGDEV 2.0 Program
14.	Dr. Ruth Njoroge	Dr. George Ariya	VLIROUS KU Leuven Flemish University	FARMRECORD4SD Project
15.	Prof. Philip Raburu	Dr. Jaluo Murunga Dr. Eunice Mewa, Dr. Florence Wamunga	VLIROUS VIVES University, Maseno University, ALUPE University, JKUAT	Intersectoral Synergy for Maternal and Child health: A collaborative endeavour across Kenyan Universities
16.	Prof. Wilson Ngetich	-	McKnight Foundation	
17.	Prof. Wilson Ngetich	Dr. Solomon Mulindi Dr. Daniel Chebet	AAKTP Cranfield University INSTAVEG	Transfer Partnership (AAKTP)
18.	Dr. Abigail Otinga	KU-Leuven, IITA,	ADCLIM	
19.	Dr. Abigail Otinga	ILRI ETH, Zurich KALRO, Kitale	RUFORUM	RUFORUM- Building Climate Resilient Mixed Crop-Livestock And Agro Pastoral Farming Systems In Elgeyo Marakwet County Through Agroecology
20.	Prof. Lizzy Mwamburi	Hajee Mohammad Danesh Science and Technology University, Bangladesh	The World Academic of Science (TWAS) Research Grant, Swedish International Development Cooperation (SIDA)	Evaluation of bacterial and fungal endophytes against tomato leafminer and rootknot nematodes and their effects on growth parameters on two tomato cultivars
21.	Prof. Miriam Kinyua	-	CRP-International Atomic Energy Agency Wagramerstrasse	Cassava project
22.	Dr. Abigail Otinga	--	Haramaya University, Makerere University, Universite de Lumbubashi, Uganda Martrys University, The Nelson Mandela African Institute of Science and Technology, Instituto Politecnico do Porto,	CO-CREATE
23.	Dr. Abigail Otinga	-	Africa Union European Union	CaReFoAfrica

			Hochschule Weihenstephan Triesdorf, University, University, D'Abomey Universite en Afrique	
			Makerere Maseno Universite -Calavi, Evangelique	

## DISSEMINATION OF RESEARCH FINDINGS

The University undertakes several externally funded projects in collaboration with national and international partners. These projects are developed and implemented in accordance with the relevant policies taking cognisance of the requirements of the funding agency. The directorate plays a vital role in composing appropriate research teams and building the capacity of faculty members through seminars and workshops on grant proposal writing, research ethics, scientific publishing, and access to e-resources among others. The number of the externally funded research projects vary annually but table 2 shows the projects that were funded since the last graduation.

### a) Inaugural Conference on Climate Change and Ecosystem Restoration (ICCCER-2024)

The University, in collaboration with The Restoration Alliance, held the Inaugural Conference on Climate Change and Ecosystem Restoration (ICCCER-2024) from 31st October to 1st November 2024.

The well attended conference, themed “Rethinking Our Ecosystems,” featured expert presentations and panel discussions focusing on climate change mitigation and ecosystem restoration.

**Plate : Inaugural Conference on Climate Change and Ecosystem Restoration-ICCCER 2024**



### b) 10th International Interdisciplinary Conference (April 2-3, 2025)

The 10th International Interdisciplinary Conference held from 2nd to 3rd , April 2025 brought together scholars, researchers, and professionals to foster academic dialogue, collaboration, and innovation across disciplines under the theme, “Rethinking Knowledge in Higher Education,” . Focus was targeted towards the importance of integrated approaches to address ing global challenges through interdisciplinary research. The event featured over 90 research presentations covering diverse topics including engineering, gender and governance, climate change, sustainable development, indigenous knowledge, ICT, and artificial intelligence.



**Plate 2: Participants during the 10<sup>th</sup> International Interdisciplinary Conference**

### c) The 9th U6+ International Conference

The 9th U6+ International Conference on “Celebrating Achievements, Addressing Challenges and Envisioning Brighter Futures for Africa,” was hosted by the University of The Gambia from 23rd–25th September 2025, in Banjul, Gambia. The event began with a Vice-Chancellors' Annual General Meeting followed by three days of keynote and thematic presentations on Technology, Humanities, and Health Sciences. Sixteen UoE researchers presented high quality research papers. During the AGM, UoE was selected to host the 10th U6+ International Conference in 2026 which will also include pre-conference training for graduate students and leadership sessions for student councils.





#### d) Publications

During the 2024/2025 financial year, University staff and students published 147 articles in international peer-reviewed journals contributing to a wealth of knowledge to the scientific community.

#### e) Public Lectures

To promote knowledge dissemination and dialogue on emerging issues in education, technology, research and innovation, the University hosted three public lectures since the last graduation ceremony as follows:

Table 3: Public Lectures delivered in the last one year

#	Name	Institution	Topic
1	Dr. David Ngige	NACOSTI	Research, Science, Technology and Innovation as the Game Changer in Reconfiguring University Education
2	Dr. Opiyo Okwiri	Erasmus	Positioning the African Credit Transfer System (ACTS)
3	Dr. Martin-Lawrence Sifuna	Japan	Passive Electrical Properties of Biosystems: Their Significance in Physiology, Biophysics, and Biotechnology

### INTERNATIONAL RESEARCH PARTNERSHIPS

#### a) Prosper Project Kickoff Meeting

The University of Eldoret (UoE) participated in the kickoff meeting of the Promoting Opportunities and Strengthening Partnerships for Enhanced Internationalisation (PROSPER) Project in France from 17- 20 February 2025. This is a collaborative initiative between European and Kenyan universities aimed at strengthening the internationalisation of higher education in Kenya. The University was represented by the Vice Chancellor and Director, Research and Innovation, and Ag. Director, Industrial Linkages, Partnerships and Collaborations. Coordinated by Paris 1 Panthéon-Sorbonne University, the PROSPER project aligns with Kenya's Vision 2030 and focuses on capacity building, optimising institutional strategies, and fostering global academic partnerships. The four-day event focused on refining a shared vision, planning strategic activities for the next three years, and engaging in thematic discussions on digitalisation, international communication, and capacity building.



Plate 4: French, German and Kenyan partners during the PROSPER kickoff meeting



#### a) UK-East Africa Research Management Capacity Strengthening Workshop – ODA Project

The first UK-East Africa Workshop commenced on 21st July 2025 at the University of Eldoret, officiated by Deputy Vice-Chancellor (Planning, Research and Extension). In his opening remarks, the DVC emphasized the workshop's role in fostering collaboration, reflection, and co-creation of solutions to strengthen research management systems. The importance of Global South-North partnerships in promoting equitable and resilient research ecosystems was also highlighted. The event ended with presentations on UK funder requirements and interactive sessions addressing grant management challenges.



*Plate 5: Participants during the UK-East Africa Research Management Capacity Strengthening Workshop*

#### a) Visit by The Chinese Academy of Sciences

On 5th August 2025, the University hosted a delegation from the Chinese Academy of Sciences (CAS) led by the Director General Prof. Jiang Min accompanied by senior scientists and administrators. During the visit, they engaged the University researchers by exploring possible joint projects, and formalizing cooperation through the MoU which established a framework for joint research, staff and student exchanges, capacity building, and sharing of research facilities. A seminar held with presentations on research in agriculture, forestry, climate change, renewable energy, and biotechnology. Key areas for collaboration were identified and the MoU signed on long-term partnership of advancing scientific research and innovation.



*Plate 6: Group photo with team from Chinese Academy of Sciences*

#### a) Visit by Nelson Mandela University Team

The University of Eldoret hosted a delegation from Nelson Mandela University (NMU), South Africa on the 29th September 2025. The team comprised of Dr. Bastien Linol, the Director, AEON-ESSRI and two other colleagues. The meeting focused on the existing collaboration and explored new research partnerships. The mission of AEON-ESSRI is to advance Earth and environmental sciences, community engagement in science, and hydrochemical analysis. Presentations covered topics on river ecology, tectonics, hydrocensus, and citizen science. A consultative session identified four joint research areas including marine geophysics, microbiology and health, African hydrology, and citizen science. The meeting resolved to strengthen collaboration, research capacity, and proposal development.



*Plate 7: Collaborative team from Nelson Mandela University and UOE*

## INTELLECTUAL PROPERTY ISSUES

Innovations are creations of the mind that lead to the development of new products, processes, or services that benefit society or improve the quality of life. To protect Intellectual property (IP) from the output of our researchers, staff, and students, the University Management established the Intellectual Property Management Office (IPMO) office which is housed under the Directorate of Research and Innovation. The office has the mandated of promoting innovations and Intellectual Property (IP) development and technology transfer from the University to the public. Below is a highlight of the university patent portfolio, capacity building programs, exhibition of innovations, participation of students in innovation challenge competitions, commercialization efforts and awareness creation efforts.

### 1. UNIVERSITY PATENT PORTFOLIO

The University is currently handling several patent applications, which are at different stages as outlined below.

Table 4: Status of UOE Patent Applications

SN	Application No.	Title of Invention	Name(s) of Inventor(s)	Status
1	KE/P/2019/3308	Flour that makes instant thin and thick porridge and offers convenience in preparation and can be processed in different variations to cater to consumers. It is a natural product and excellent for food nutrition and health.	Prof. Violet Mughalavai	Patent Granted in 2021
2	KE/P/2020/3400	A cylinder made of steel shell or plastic or any other suitable material that can withstand pressure and used to contain pressurized biogas which makes it possible for utilization by gas burners	Eng. Muhamed Swaleh, Jacob Mbego, and Harisson Tarus	Under substantive examination
3	KE/P/2024/4895	Solar-heated and ammonia-free chicken brooder	Eng. Solomon Mulindi	Patented
4	KE/P/2024/4898	Novel Waste Plastic Umbrella	Eng. Muhamed Swaleh	Patented

5	-	Motion-sensing bird deterrent system	Eng. Muhamed Swaleh, Margaret Kabura, Kimberly Scott, Cynthia Chepkirui, Brian Kibte Yatic, Keith Etyang	Accepted for patenting
6	KE/P/2024/5109	<i>Datura stramonium</i> seed oil bioinsecticide for deltamethrin-resistant <i>Anopheles gambiae</i> mosquito control	Dr. Naomi Okumu, Dr. Emily J. Chemoiwa, Dr. Salinah Rono	Substantive examination
7	KE/P/2024/5069	<i>Bioherbicides from Vachellia tortilis, Vachellia nubica, and Hyphaene compressa for Controlling Prosopis juliflora</i>	Mr. Lolimo Festus	Substantive examination
8	KE/P/2024/4897	Composition and Method of Preparation for Enhanced Sorghum and Maize-Based Stiff Porridge (Ugali)	Ms. Emily Kimaiyo, Dr. Charlotte Serem	Substantive examination
9	KE/P/2024/4899	Wheat-Sorghum Biscuits Fortified with <i>Omena</i> ( <i>Rastrineobola argentea</i> ) for Alleviation of Malnutrition in Young Children*	Ms. Esther Ateka, Charlotte Serem	Substantive examination
10	KE/P/2024/4896	Flat-base Legume Thresher	Mr. David Masara	Substantive examination
11	KE/P/2024/4900	Novel Seed Pelleting and Coating Machine	Eng. Muhamed Swaleh	Substantive examination
12	-	Motorized Variable Pitch Irish Potato Tubers Grader	Kibor David Tirop, Adekhela Solomon Mulindi	New patent application
13	-	Fortified Green Pellet for Soil Nutrient Management in Sub-Saharan Africa	Dr. Ruth Njoroge and <u>Nyuma</u> Henry Tamba	New patent application

## 1. CAPACITY BUILDING PROGRAMS

To promote research to commercialization at the University students and staff have participated in various capacity building programs as summarized below.

### a) TISC Refresher Training

The training was held online on 5th February 2025 by WIPO and KIPI for TISC staff at various institutions. The members who attended from UoE were Dr. Emily J. Chemoiwa, representing HOD-IPMO, Dr. Josam Musambayi, and Dr. Emmy Chepkoech, all members of IPC. The functions of Technology and Innovation Support Centre (TISC), established under a World Intellectual Property Organization (WIPO) Programme, enables one to access technological, scientific, and technical material published in a variety of intellectual property (IP) databases. University of Eldoret, through the Kenya Industrial Property Institute (KIPI), signed a service level agreement with WIPO on 4th October 2011, effectively becoming the designated focal point for establishing and coordinating the Kenyan TISC Network.

### b) Eldohub's Miliki Accelerator Program for students

Several University of Eldoret students successfully participated in the EldoHub Miliki Accelerator Program, a 12-week initiative designed to equip young entrepreneurs with essential business and innovation skills. The program combined virtual and in-person training on financial management, digital transformation, customer acquisition, and investment readiness, complemented by expert mentorship and investor networking opportunities.

During the Eldoret City Tech Run and Investor Forum, participants showcased their startups to industry experts and potential investors. CALATECH by Emmanuel Nabwana Shikuku, expanded its operations beyond EdTech to develop integrated system modules across industries, while Mechcraft Innovators, founded by Lawrence Mwangi and Godfrey Mwangi Njoroge, was recognized during the Miliki Accelerator Graduation Ceremony on 13th February 2025 for its outstanding engineering-driven solutions.



*Plate 8: UOE student receiving a prize during the Eldohub's Miliki Accelerator Program*

### a) Internet of Things (IoT) Workshop by Moringa School

The University of Eldoret, in collaboration with Google Developer Group (GDG) UoE, IEEE UoE Student Branch, and Moringa School, hosted the IoT Workshop - Hands-On Experience on 15th March 2025. The event equipped students, developers, and professionals with practical skills in IoT technologies through interactive sessions, expert presentations, and live demonstrations. Participants explored IoT applications in real-world problem-solving, with highlights including the Women Tech Forum led by Caroline Murimi, which championed women's participation in STEM, and a panel discussion on "The Future of IoT: Opportunities and Challenges" moderated by Preston Mayieka. The workshop enhanced participants' technical competencies, fostered student-industry linkages, and strengthened collaboration between academia and technology partners, reaffirming the University's commitment to advancing innovation, digital transformation, and skill development in emerging technologies.





*Plate 9: Participants at the IoT Workshop by Moringa School*

#### **a) Patent Drafting Workshop by KIPi**

A four-day Patent Drafting Workshop was conducted for staff and students innovators from 27th to 30th May 2025 at a hotel in Eldoret. The workshop, organized in collaboration with the Kenya Industrial Property Institute (KIPi), aimed at building the capacity of staff and students innovators in drafting patent applications for their innovations. A total of 23 participants (10 staff and 13 students) from various schools and departments attended the training. The Deputy Vice-Chancellor (Planning, Research, and Extension) emphasized the University's commitment to safeguarding research outputs through robust intellectual property protection. The workshop covered patentability requirements, prior art searches, claim drafting, and the preparation of complete patent applications. Participants engaged in practical drafting sessions and received expert feedback on their draft patent claims and descriptions. This was the third such workshop organized by the University geared towards increasing the University's patent portfolio.



*Plate 10: Group Photo of the Patent Drafting Workshop Participants*

#### **a) SEADE AIoT Route to Market Program Workshop at Eldohub**

Three student innovators from the University participated in the SEADE AIoT Route to Market Program, a hands-on training workshop supported by the European Union through the SEADE initiative from 7th -11th April 2025. The workshop aimed at building capacity in Artificial Intelligence and Internet of Things (AIoT) technologies for market-ready solutions. The students developed AQUAPATH IoT, a solar-powered, smart water monitoring system designed to provide real-time water availability and quality data for communities in water-stressed areas like Samburu. The five-day workshop featured intensive technical training, prototyping with the Waziup WAZILAB toolkit, business development mentorship, and collaborative sessions with youth innovators from Plate 11: The Students participating in the SEADE AIoT Route to Market Program at EldohubKenya and Tanzania.



Plate 11: The Students participating in the SEADE AIoT Route to Market Program at Eldohub

### 1. EXHIBITION OF UNIVERSITY INNOVATIONS

During the reporting period, the University has showcased several innovations developed by staff and students in the following fora.

#### a) Exhibitions at Koibatek Farmers' Field Day

During the Farmers Field Day at Koibatek Agricultural Training Centre in Eldama Ravine from 24th to 25th January 2025, the University showcased the following four innovations: Drones for surveillance and mapping, OptiGrow for producing black Soldier Flies, Mushroom Project, and TISHAWING – a motion-sensing bird deterrent system.



Plate 12: UOE Innovations at Koibatek Farmers Field Day

#### a) Eldoret Agricultural Society of Kenya Show 2025

The University participated in the 2025 Eldoret Agricultural Society of Kenya Show from the 5th to the 8th of March 2025 to share showcase their research findings, and innovations whose theme was Promoting Climate Smart Agriculture and Trade Initiatives for Economic Growth. The University's exhibitions highlighted technologies and products promoting agroecological farming, waste recycling, renewable energy, value addition, and entrepreneurship. The University was awarded for excellence in innovations and research in the following categories:

1. Position One: The stand that best interprets the current show theme (Education and/or Research)
2. Position One: The Best Stand in Research and Development (Education and/or Research)
3. Position Two: The Best University Stand
4. Position Two: The Best Innovation and Invention Stand
5. Position Two: The Best stand in Youth Activities, empowerment, and Capacity building



Plate 13: Awards given to UOE during ASK Show 2025



#### a) 4th Multisectoral Conference and Exhibition on Research, Science, Technology and Innovation in Naivasha

The University participated in the 4th Multisectoral Conference and Exhibition on Research, Science, Technology, and Innovation, organized by NACOSTI at the Lake Naivasha Resort from 9th -12th June 2025 where the following exhibitions were showcased.

*Table 5: Exhibitions and Exhibitors during the 4th Multisectoral Conference and Exhibition on Research, Science, Technology and Innovation in Naivasha*

SN	Innovation	Innovator	School	Department
1	Mechanized Pyrethrum Harvester	Eng. Solomon Mulindi	Engineering	Agriculture & Biosystems Engineering
2	Potato Grader			
3	Solar Heated Chicken Brooder			
4	Microcontroller Bidirectional Visitor Counter	Dr. Douglas Odhiambo and Godfrey Njoroge (Student)	Education	Technology Education
5	Smart Window Opening System			

#### a) Eldoret City Innovation Week 2025

Several staff and students from the University actively participated in the Eldoret City Innovation Week 2025, which was held from 5th to 7th June 2025 under the theme “Building a Sustainable, Technologically Advanced and Inclusive Urban Ecosystem.” The University showcased innovative solutions addressing critical societal challenges including climate-smart technologies and smart housing prototypes to digital platforms for justice and education tools for special needs learners. Apart from the exhibitions, the students were involved in the Students' Summit, exhibitions, Panels, workshops and networking sessions. For example, Tony Ojuok, successfully pitched his innovation to potential investors during the investor pitching sessions. Patrick Murimi made a detailed presentation on “Role of Youth in creating sustainable futures: A focus on opportunities for youth in sustainability”, and Kimberly Amira joined the Student Innovation Summit as a panelist, contributing to discussions on 'Nurturing the next generation: Focus on technology, sustainability and inclusion empowerment for youths'. On the faculty front was Dr. Douglas Odhiambo presented a microcontroller-based irrigation system and a smart window prototype, while Mutati Muasya and Betty Gakii showcased a new tissue-

cultured potato variety aimed at enhancing food security and farm productivity. The event was also attended by the Deputy Vice-Chancellor (Planning, Research and Extension), who presented on 'Understanding Role of Higher Education in Innovation Ecosystem'

During Innovation week, the University of Eldoret was awarded as the Best Innovation Institution of the Eldoret City Innovation Week 2025.



*Plate 14: UOE Students celebrating their best performance as Innovators*

#### a) 2025 Agribusiness Trade Fair

The 18th Agribusiness Trade Fair took place at the University from 11 to 13 September 2025. Through the IPMO, several innovations from different schools were identified for exhibition at the event. The IPMO also chaired the University Exhibitions Sub-Committee, which coordinated displays by staff and students from various schools. Five schools participated, presenting innovations that targeted farmers, guests, and other stakeholders. Table 6 gives a summary of the innovations exhibited during the Agribusiness Trade fair 2025.





**Plate 15: Chief guest at the UOE exhibition tent during the ABTF 2025**

**Table 6: List of Innovations Exhibited at the 18<sup>th</sup> Agribusiness Trade Fair**

SN	Title of Exhibition	Department
<b>School of Agriculture and Biotechnology</b>		
1	Various food and apparel design items	Family & Consumer Sciences
2	Dried indigenous vegetables	Agricultural Economics & Rural Development
3	Charcoal Briquettes	
4	Agroecological farming models	
5	Mixed Farming	
6	Value Addition	Soil Science
7	Agroforestry and soil conservation methods	
8	Organic farming aspects and marketing of produce	
9	Creating awareness to farmers on the importance of soil testing, soil sampling	
10	Fortified Green Pellet for Soil Nutrient Management	
<b>School of Environmental Studies and Natural Resource Management</b>		
1	Climate Smart Aquaculture (Recirculating Aquaculture System)	Fisheries & Aquatic Sciences
<b>School of Business, Economics and Management Sciences</b>		
1	Beyond Hospitality: A Path to a Sustainable and Responsible Future	School of Business, Economics and Management Sciences

#### **School of Engineering**

1	Hydraulic Ram Pump	Agricultural & Biosystems Engineering
2	Forage Cutter	
3	Poultry Feed Mixer	
4	Plastic Tiles	Mechanical & Production Engineering
5	Maize Drier	
6	Pellet Jiko	
7	Vegetable Cooler	Civil & Structural Engineering
8	Lightweight blocks	

#### **School of Science**

1	Sorghum yoghurt and sorghum tea leaves production	Department of Biological Sciences
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### **1. INNOVATION CHALLENGE COMPETITIONS**

The University of Eldoret fosters a vibrant culture of creativity, innovation, and entrepreneurship among its students through active participation in both internal and external innovation challenge competitions. Below is a synopsis of the innovation challenge competitions our students participated in..

#### **a) Inaugural Hult Prize Program**

The University of Eldoret marked a historic milestone in 2025 by hosting its first-ever Hult Prize On-Campus Program on 26th February 2025, joining the prestigious global competition known as the “Nobel Prize for Students.” The event, spearheaded by Kimberly Natalia Scott (Campus Director) with support from Kimberly Amira and the IPMO, empowered students to pitch business ideas aligned with the UN Sustainable Development Goals under the theme “Unlimited.”

The top award went to Team Comp-BRIQ, followed by Team NCG Antipest and Team MTICARBO, all of whom advanced to represent the University at the National Hult Prize Competitions held at Strathmore University. At the Nationals, Team Compabriq Enterprise and Dynamic Innovators showcased outstanding innovations, with Dynamic Innovators emerging among the top eight finalists for their Tishawing bird-deterrent system.



Plate 16: UOE Students who participated in the Inaugural Hult Prize Innovation Challenge

#### a) Presidential Innovation Challenge Pitching Competition and Award

The Presidential Innovation Challenge and Award (PIA) 2024-2025 provided a platform for Kenya's brightest young minds to showcase transformative solutions to pressing challenges. The University of Eldoret's Dynamic Innovators Team proudly represented the institution at the PIA 2024-2025, held from 19th to 21st March 2025 at the Morendat Institute of Oil and Gas, Naivasha. Competing among more than 400 student innovators nationwide, the team impressed with their innovation, Tishawing – an automated bird deterrent system that uses motion sensors and sound technology to protect cereal farms from pest invasions. Their innovation was lauded for its scalability, sustainability, and potential impact on food security.

The multidisciplinary team's success reflects the University's growing leadership in applied innovation and entrepreneurship. Their participation in the PIA pitch Festival underscores the University's commitment to nurturing student-driven solutions that meets the needs and aspirations of a dynamic society.



Plate 17: Participants at the Presidential Innovation Challenge and Award 2024-2025

#### a) Eldoret City Innovation Challenge and International Youth Day Hackathon

University of Eldoret students participated and excelled at two national events held in Uasin Gishu County this August. At the Eldoret City Innovation Challenge (6-9 August 2025), Kimberly Amira's smart health diagnostic platform SANA clinched third place and multiple awards from the SMACH Foundation, while MtiCarbo, a carbon offset tracking platform developed by Joseph Ekisa and Kariuki Waitherero, secured fourth place and an exclusive invitation to pitch at the upcoming AfricaArena Climate Summit 2025. The winning streak continued at the International Youth Day Hackathon (11 August 2025), where Joseph Ekisa's AgroShield, an AI-powered mobile tool for crop disease diagnostics and input access, emerged second and earned tablet devices to support further development and field testing.



Plate 18: UOE Student participants at Eldoret City Innovation Challenge and International Youth Day Hackathon

#### a) SEADE Learning Expedition and Hackathon

The Supporting the Enrich in Africa Digital Ecosystem (SEADE) Project is an EU-funded initiative aimed at strengthening innovation ecosystems in Sub-Saharan Africa and Europe. One of its flagship activities, the AIoT 'Route to Market' Program, supports innovators to refine, test, and prepare their solutions for market integration. Representing the University of Eldoret in the project are two students, Fridah Nkatha and Justus Kipkoge Rotich, with their AquaPath IoT innovation – a low-cost, solar-powered, GPS-enabled system that helps pastoralist communities in arid and semi-arid areas locate water sources. The students



joined a Learning Expedition in Nairobi under a Product Development to Market Programme from 24-29 August 2025.

At Konza Technopolis, they explored how smart city infrastructure supports startups through digital systems and innovation ecosystems. At the International Centre of Insect Physiology and Ecology, they learnt about the use of insects in developing sustainable products such as protein feeds and bio-fertilizers, while also learning strategies for managing harmful pests. At Tatu City, they saw a model of urban development with self-sufficient energy and water systems. The students pitched their innovation and made it to the last six out of over 30 projects initially, with over 100 participants. The students are working under the mentorship of Dr. Zachariah Shitote



Plate 19: UOE Students participating SEADE Learning Expedition and Hackathon

#### a) Cleantech Innovation Competition 2025

Joseph Ekisa Opurongo and Justus Kipkoge from the University of Eldoret were shortlisted for the Cleantech Innovation Competition 2025. The students participated in the Cleantech 2025 Bootcamp from 16-17 September 2025 to sharpen business models, and equip them with vital skills for engaging investors and scaling environmentally impactful innovations. The students advanced to regional pitching.



#### a) IEEEExtreme 19.0 Competition UoE Student Branch

The IEEEExtreme 19.0 competition was held from Friday evening, 24th October, to Sunday morning, 26th October 2025. IEEEExtreme is an annual 24-hour global programming competition organized by the Institute of Electrical and Electronics Engineers (IEEE). The competition brings together university students from around the world who participate in teams of up to three IEEE Student members and Graduate Student members, under the supervision of a proctor. During the 24 hours, participants tackle a series of algorithmic and computational problems designed to test their coding proficiency, analytical thinking, and problem-solving capabilities. The University of Eldoret IEEE Student Branch proudly participated in this year's edition with six teams, under the supervision of Mr. Allan Kimeli as the proctor. The students exhibited remarkable teamwork, endurance, and technical competence throughout the challenge.





Plate 20: IEEEExtreme 19.0 Competition UoE Student Branch during the competition

Out of over 80 teams in Kenya, our teams achieved commendable results, securing positions 5 and 6, while the remaining four teams ranked up to position 16 nationally. IEEEExtreme 19.0 provided an excellent opportunity for students to strengthen their technical, analytical, and collaborative skills while engaging with the global IEEE community. The University of Eldoret IEEE Student Branch looks forward to continued participation in future editions of this prestigious competition.

### 1. COMMERCIALIZATION OF RESEARCH EFFORTS

The University of Eldoret is actively advancing a multipronged journey towards commercialization of innovations through strategic partnerships, capacity-building initiatives, and support mechanisms that would transform research outputs into market-ready solutions. This does not only target staff but also students to ensure they graduate with at least a start up to make them job creators and not seekers on their graduation. Below is a summary of what has been accomplished in the last few months.

#### a) Engagement with WFP on Commercialization of 'Food Innovations'

The University hosted a delegation from the World Food Programme (WFP) for a two-day visit from 9–10 June 2025, aimed at exploring potential areas of collaboration in the commercialization of innovative food products developed by staff and students. The discussions focused on leveraging the University's research and innovations to address food security and nutrition challenges while promoting income-generating ventures for

innovators. As an outcome, five food innovations were shortlisted for consideration by WFP, each accompanied by detailed product information, nutritional analysis, business models, and packaging concepts. The selected innovators will soon present their ideas at a WFP pitching forum for possible support and commercialization. This partnership underscores the University's commitment to translating research into market-ready solutions and strengthening its role in advancing food security and economic empowerment. The list of innovations currently under consideration for commercialization support by the WFP is provided in the following table.



Plate 21: Engagements between University of Eldoret and the World Food Program Delegation on 9<sup>th</sup> June 2025

Apart from the World Food Program, The University has also engaged several strategic partners from the banking sector to support commercialization efforts.

#### a) Institutional Commercialization Support Program – Cohort 3

University of Eldoret is among the 11 Kenyan universities selected for Cohort 3 of the Institutional Commercialization Support Program, an initiative led by the Kenya National Innovation Agency (KeNIA) to strengthen the translation of research into market-ready products and services. Through structured training, mentorship, and policy development,



the program strives to enhance the University's capacity in commercialization, entrepreneurship, and industry engagement. The initiative officially commenced with a high-level meeting between Vice-Chancellors and the Principal Secretary for Science, Research and Innovation, followed by an induction session held on 4-5 August 2025 in Nairobi and 10 September 2025 in Mombasa.



*Plate 22: Vice Chancellors and the PS Science, Research and Innovation during Institutional*

The VC's engagement was followed by training of the DVC's in charge of Research and Innovation which has been implemented in two sessions leading to their graduation. The University is therefore prepared from the top to undertake the activities which will lead UOE to be an Entrepreneurial University. Sensitization has also been done to the senate and the student community.

As part of ongoing efforts to cultivate a culture of innovation and entrepreneurship among students and staff, the University hosted a virtual sensitization webinar on 30th October 2025 in partnership with Viktoria Ventures. The event featured two sessions: a student training titled "Graduating with a Start-up: The Entrepreneurial Student," and a Senate sensitization session themed "Creating a Conducive Environment for Research to Commercialization in an Entrepreneurial University Setup." The student session was meant to inspire learners to explore entrepreneurship as a viable career path and to develop innovative ideas into startups while still at the university. The afternoon session engaged Senate members on strategies for embedding innovation and commercialization into academic and research activities, thereby strengthening the University's position as a driver of socio-economic transformation.



*Plate 24: DVCs in charge of Research and Innovation from UOE, Karatina, Kisii, JKUAT, Kabarak, Cooperative University, Pwani University, USIU and Zetech graduating at the end of Institutional Commercialization Support training session at Lake Naivasha Resort*

The University of Eldoret hosted the Kenya National Innovation Agency (KeNIA) for the Institutional Commercialization Support (IS) Program self-evaluation on 8th October 2025, marking a key step toward developing its Institutional



*Plate 23: UOE Innovation and Commercialization Team during Self Evaluation*

Commercialization Masterplan and strengthening its position as an emerging entrepreneurial university. The peer evaluation session was conducted by Muranga University on 12th November 2025. The insights from self and peer evaluations will guide the development of an Institutional Innovation and Commercialization Masterplan to guide strategic growth over the next 3–5 years. The Masterplan will provide a roadmap for strengthening entrepreneurship and innovation systems, enhancing industry linkages, and positioning the University as a world-class entrepreneurial institution.

#### a) CEIL Summit 2025

The CEIL Summit is an annual event organized by the Kenya National Innovation Agency (KeNIA) with the support of the British Council to bring together institutional leaders, industry stakeholders, innovators, and researchers to deliberate on strengthening commercialization processes and building resilient entrepreneurial ecosystems in Africa. The 2025 Ceil Summit took place from 11-13 September 2025 at Pride-in Paradise Hotel – Mombasa under the theme “Catalyzing Innovation and Entrepreneurial Ecosystems.”. The two-day program featured keynote addresses, panel discussions, fireside chats, venture showcases, and debates focusing on critical areas such as:

- i). Harnessing Africa's innovation potential for manufacturing and value addition.
- ii). Building effective industry–academia partnerships.
- iii). Venture-based curriculum models and funding mechanisms.
- iv). Gender equity and inclusivity in innovation leadership.
- v). Leveraging the African Continental Free Trade Area to scale innovations.



Plate 24: Group photo during the CEIL Summit attended by VC, DVC and IWG

The pre-events included a Vice Chancellors' Training on Entrepreneurial Leadership Development Strategy, which was attended by the Vice Chancellor, Prof. Thomas Cheruiyot, and the Institutional Working Groups Meeting for Cohort 3 of the Institutional Commercialization Support Program, where the University of Eldoret is one of the participating institutions. The Summit provided a valuable platform to network, share best practices for advancing innovation ecosystems both nationally and across Africa.

#### a) Innovation Bulletin

The University of Eldoret continues to promote awareness on innovation, intellectual property, and entrepreneurship through targeted sensitization sessions, training workshops, and stakeholder engagement forums for staff and students.

The inaugural issue of the “Quarterly IPMO Bulletin.” has been launched covering innovation activities from July to September 2025. The bulletin highlights emerging innovations within the University, innovation stories, training, and recent awards and achievements. The bulletin is in circulation digitally through the University's website, email, and social media platforms to enhance awareness and engagement in innovation activities across the University community. The bulletin can also be found on the University website and social media pages. There will be one bulletin per quarter to create awareness of matters of commercialization of innovative research at the university.

#### b) Students Innovation Club

Students at the University of Eldoret has come together to establish the University of Eldoret Innovation Club under the motto “Creativity, Impact, Growth.” The Club will work towards nurturing and furthering creativity, innovation, and entrepreneurship among students. Its mission is to provide a platform for developing and showcasing innovative ideas that contribute to sustainable development and community transformation. Through workshops, hackathons, exhibitions, and industry linkages, the club will empower students to translate their ideas into practical solutions while also building leadership, teamwork, and entrepreneurial skills. Membership is open to all registered students, staff, and alumni. Ordinary membership will be open to all registered students, while associate membership will be open to alumni and staff/mentors.





## 1. INDUSTRIAL LINKAGES, PARTNERSHIPS, AND COLLABORATIONS

The Directorate of Industrial Linkages, Partnerships, and Collaborations is entrusted with the mandate of establishing and strengthening collaborative partnerships that enrich our academic and research environment, broaden our horizons, and contribute to the holistic development of our institution. These are established with industries, organizations, governmental bodies, and academic institutions through signing of MOUs, each of which is guided by Promoting Research and Innovation, Enhancing Student Opportunities, Faculty Engagements and Sharing of Resources

Since the last graduation, the Directorate successfully negotiated and signed MOUs with a diverse range of partners including Fibbs-Rill Afrique Ltd Company, Zhong Tou Investments Limited, North East Institute of Geography & Agroecology, CAS-China, CAMCO Equipment Kenya among many others.

Through the partnership with FIBBS AFRIQUE the University of Eldoret aims to implement programs that include development and implementation of market relevant and competency-based short-term training programs. This will include modules, teaching guides to the modules and approaches to delivery of the modules and Investment in TVET infrastructure to create model training centres for various workspaces. This will include upgrading of workshops, instructional facilities and equipment; Capacity building for TVET policy development, implementation, and adoption, promotion and

institutionalizing of collaborations among the key stakeholders. Existing curricula for bachelors, masters and PhD programmes will be reviewed to align with the changes needed to produce industry relevant products; and development of joint proposals for actualization of the planned activities.

The University of Eldoret formally embarked on a strategic collaboration with the World Food Programme (WFP) through the signing of a Letter of Intent (LOI), designed to fortify and advance agriculture, enhance food security, and foster community development in Kenya and the surrounding region. The partnership will enhance technical capacity, research capabilities, innovative potential, enabling the University, in collaboration with the WFP on-the-ground presence, to save lives and serve as a platform for advancing research through shared methodologies in human-centred design and cutting-edge technology, thereby capitalizing on the intrinsic value of technological advancements.

Collaborative research initiatives have yielded remarkable results, with publications, patents, and innovations emerging from these partnerships. Our faculty and students have actively participated in these endeavours, contributing to academic excellence. The sharing of resources and expertise has enriched our learning environment, providing students and faculty with access to cutting-edge technologies and knowledge resources.



*Plate 25: MOU signing between the University and CAMCO Industry*



Plate 26a: University Signs an MOU with Fibbs- Rill Afrique Company Ltd and b: LOI with World Food Programme

### OUTREACH CENTRE ACTIVITIES

The University of Eldoret Outreach Centre is the bridge between the University, the Community, Industry and various stakeholders' in ventures of community interest. Guided by the “University Mashinani” slogan, the centre executes their mandate through four objectives, namely: (i) Outreach and external liaison, (ii) Training and capacity building and (iii) Incubation of novel technologies and business ideas and (iv) Income Generation. In the year 2025, the following significant milestones were attained by the centre:

#### a) Farmers' Capacity Building and Skills Development

Farmers' training remained central to the University's outreach agenda. In partnership with key stakeholders such as Hand-in-Hand East Africa (HiH-EA), Core Health and Wealth International (CH&W), Cereal Growers Association (CGA), and Customized Aviation Solutions (CAS), the Centre facilitated multiple training sessions across several counties. Between April and September 2025, over 1,200 farmers were trained on diverse topics including soil testing, pest and disease management, post-harvest handling, financial literacy, and climate-smart agriculture. Notably, the Drone Awareness Training held in July 2025 at Kuona Mbele Farmers' Society introduced smallholder farmers to precision agriculture technologies. The training not only showcased how drones can optimize agrochemical use but also underscored their potential in empowering women by reducing the physical demands of manual spraying.



Plate 27 a: Farmers Drone-Awareness and b: Talk Show on ABTF 2025 in Citizen TV

During the Annual Agribusiness Trade Fair (ABTF) 2025, held from 11th–13th September attended by over 15,000 farmers, extensive farmer training programs were undertaken reaching over 280 participants from Uasin Gishu, Nandi, and Bungoma counties. Key topics included financial literacy, soil testing, and agroforestry. In collaboration with Brookside Dairies and CGA, an additional 900 farmers received hands-on training in dairy animal care and climate-smart agriculture practices.



Plate 28a: Farmers Training on Horticultural Best Practices b: Soil Testing exercise



#### a) Outreach and Liaison Activities

The centre continues to leverage partnerships to promote agricultural innovations and policy awareness. Through collaborative field days such as the Koibatek ATC Field Day and I-FISH Project Launch in Bungoma, the University's liaison role was strengthened by showcasing University research outputs and facilitating linkages between farmers, private sector players, and government institutions. These events promoted the adoption of modern technologies, market linkages, and cooperative development for increased productivity.



Plate 29: Farmers being trained on Seed Potato Propagation to promote production of quality seeds

#### a) Media Engagement and Public Awareness

Mass media platforms remained vital in extending outreach beyond physical engagements. Through a series of radio and television talk shows on KASS FM, Citizen TV, NTV, and KBC, the University disseminated knowledge on admissions, food security, drone technology, and agribusiness innovations. These sessions not only enhanced the University's visibility but also inspired farmers and youth to embrace technology-driven agriculture. The feature on NTV's Earth Science program, which showcased drone-based precision farming, epitomized the University's commitment to climate-smart solutions.

#### b) Innovation and Technology Incubation

Supporting student innovation was another key focus. Through the Venture for Change (V4C) initiative, several student innovators refined prototypes at the Outreach Centre incubation hub. The 'Dynamic Innovators' team advanced their bird-scaring device Tishawing—a motion-sensor gadget aimed at reducing cereal losses. The innovation has since evolved into a registered company, Brightsolve Technologies, reflecting the Centre's success in linking academic creativity to entrepreneurship.

#### c) Strategic Partnerships and Community Impact

The University continues to operationalize Memoranda of Understanding (MOUs) with both governmental and private entities. The ongoing collaboration with Customized Aviation Solutions has not only enhanced drone-based training but also supported the re-certification of local pilots under KCAA standards. Similarly, partnerships with Core Health and Wealth International have expanded the scope of post-harvest value addition training and biogas adoption at community level.

Over the past one year, the University has used the Outreach Centre to sustain community partnerships, technology transfer, and experiential learning, which has contributed immensely in empowering farmers, promoting sustainable agribusiness, and nurturing student innovators—cementing the University of Eldoret's reputation as a driver of transformation in Kenya's agricultural landscape.

#### INCOME GENERATING UNITS (IGU)

The aim of the Income Generating Unit at the University is to provide a world-class education and advance the frontiers of knowledge supported by a dynamic and entrepreneurial spirit. A key component of this financial and operational model is our network of Income-Generating Units (IGUs). These are specialized, mission-aligned departments and divisions that operate in a business-like manner to provide valuable services while generating revenue to reinvest in the university's core academic pursuits. With the Government funding for higher Education dwindling, Higher learning Institutions have to find alternative sources of income to meet the deficit.

University of Eldoret established the Directorate of Income Generation Units (IGUs) in 2020. The objectives of the directorate are to identify, promote, operationalise and profitably run Income Generation Activities (IGAs). To achieve these objectives, the IGU directorate has embarked on a concerted effort to ensure resilience and profitability of all established IGAs by using experiences and data generated during the formative years of operations so as to come up with new approaches of making better management and investment decisions, identify new opportunities and improve marketing and customer relationship. Informed exploration and investment decisions are made using approved business plans which have been rigorously vetted by a Board of professionals in Business management.





Plate 30: Fish farming facility for improved livelihoods and food security

The Directorate is currently focusing on ensuring that cost of production is reduced, staff participating in IGU's are motivated and linkages strengthened. The directorate is also encouraging students to be self employed by creating entrepreneurial skills in our students and the youth to make the University meet her core values of customer centric, innovativeness, equity, and excellence.

The University farm is one of the main Income Generation Units. Re-engineering of the farm management is already bearing fruits to make the farm profitable for both reaseach, training and income generation.



Plate 31: Crop and dairy activities at the University Farm.

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The University farm is one of the main Income Generation Units. Re-engineering of the farm management is already bearing fruits to make the farm profitable for both reaseach, training and income generation.



## INFRASTRUCTURE

The University's infrastructural activities are overseen by the office of the registrar planning. This year the University constructed a new Ablution Block, complete with changing room at the Sports Pavilion to create a conducive training environment for university fraternity and the internationally renowned athletes who use the University grounds for training.



*Plate 32: Ablution Block and Changing Rooms at the Pavilion*

To stabilize water supply, the University refurbished an existing borehole, giving a yield of over 12m<sup>3</sup> per hour and installed a 90,000 liters steel tank.

This water will be distributed to service the new Ablution Block and the Hostels, where a 50,000 liters steel tank is being installed. The hostels tank will also supplement the water supply at the main administration block.

*Plate 33: The newly installed 90,000 litres Steel Water Tank*



To support the Nursing Program, the university has created nursing skills labs and biomedical sciences labs by refurbishing and repurposing some lecture halls.



*Plate 34: Nursing Skills and Biomedical Labs*

In addition, the University is almost finalizing the design of a new Science Complex to host modern laboratories, offices and lecture theaters among other facilities.



*Plate 35: The Proposed Science Complex*

### Centre of Excellence in Climate Change and Green Economy

University of Eldoret Centre of Excellence in Climate Change and Green Economy is a new entity which serves as a hub for promoting and implementing green solutions within the university and its environments and encouraging collaborations towards provision of support. It also manages the university tree nursery. The Centre also is tasked to enhance the adaptive capacity and resilience among rural communities in the North Rift/ western regions of Kenya and other parts of the country. It is also tasked to develop new knowledge on climate change.



*Plate 36: Model tree nursery at the Centre*

The main achievements of the centre in the last one year includes the development of a university model tree nursery and several collaborations. The partners developed include FLOCCA program, (Funding), NEMA (Adopt a wetland project), North Rift RCE, and the Eldoret Iten Water Fund (EIWF) funded by The Nature Conservancy (TNC). Other activities include offering training to institutions like Eldoret Polytechnic, CBOs and NGOs and County governments.

The centre has developed good working relations with several stakeholders and institutions to achieve its objectives. Some of notable activities achieved so far include:

**a) Adoption of Marura wetland** - On 11th October 2024, through the centre, the University forged a collaboration with National Environmental Management Agency (NEMA) adopt

the Marura Wetland which gives the University the mandate to manage the Marura Wetland on behalf of the agency under their “Adopt a Wetland” Program. The university has commenced the activities which started with the tree planting exercise in collaboration with the local community and other stakeholders.



*Plate 36: The VC chairing Marura Wetland Adoption Meeting with NEMA*

#### **b) Collaboration with Kenyatta National Hospital –**

On 19th December 2024, University of Eldoret and Kenyatta National Hospital Climate Change Committee held a collaboration meeting to discuss modalities of holding joint tree planting activities during the rainy season in Elgeyo Marakwet County. Plans are underway to actualize these plans.

#### **c) Greening TVETs programme –**

On 24th February 2025, CC&GE Coordinator attended a meeting at Eldoret National Polytechnic on Greening TVET Stakeholders Workshop. The meeting was attended by stakeholders in environment and presided by Ms. Anne Wamocho from the State department of TVET – Greening TVETs.





*Plate 37: Centre Coordinator at the greening TVETs Workshop*



*Plate 38: Tree planting in the upper Tana River*

#### Other Centre Activities

The Centre of Climate Change and Green Economy participated in the following national and regional activities:

1. World Environmental Day On 5th June 2025, Dr. Saina attended World Environmental day at Elgeyo Marakwet.
2. Annual tree planting day at Kaptagat on 11th July. The attended
3. World Wetlands Day- On 3rd February 2025, World Wetland Day, the centre organized a tree planting activity at Leseru wetlands with a donation of tree seedlings
4. Upper Tana Water Fund Trust Visit by coordinator – EIWf PSC Visit to Upper Tana Nairobi Water Fund Trust from 9th April to 11th September 2025 and participated in tree planting during the launch of Coke Funded project for Upper Tana-Mid Galana Water Stewardship and Watersheds Restoration Project

# The African Institute of Professional and Development Studies (AIPDS) - University of Eldoret Congratulates the class of 2025 on the momentous accomplishment in their transformative educational journey!



The African Institute of Professional and Development Studies, is an academic knowledge institute at the University of Eldoret, dedicated to the promotion of a multidisciplinary, interdisciplinary and transdisciplinary approach to education and research between the different schools through collaborative research and exchange programmes within a transdisciplinary framework. Established in November 2024, the institute supports the vision to transform and reposition the University of Eldoret through commitment to advancing knowledge, using cutting-edge research and education. AIPDS is configured to facilitate collaboration and partnerships with local and international institutions to promote transformative education and research across various fields.

## Philosophy

The institute is guided by a philosophy of Responsive, Transformative and Transcendent Education and Research that is based on a preferential choice for knowledge production within in the larger historical, contemporary, and futuristic context in Africa.

## Vision

The vision of the institute is to respond to the emerging trends in Africa's development trajectory and renewed interest in Africa, by providing a transdisciplinary framework and space to strengthen studies in the field of Arts, Humanities, Social Sciences, and Natural Sciences through an education and research, anchored within an epistemology that is decolonial and transformative in terms of different forms of thought, and practice.

## Objectives

The institute implements its mandate through four main objectives

1. Strengthening interdisciplinary education and research to strengthen post-graduate and undergraduate studies, and professional courses for practitioners, policy makers and change agents within the local communities.
2. Creation and facilitation of academic space and a focal point for education, research, and training that draws on the transdisciplinarity and complementarity value of social sciences, humanities and natural science through exchange programmes between knowledge institutes and communities of practitioners.
3. Establishment and facilitation of a collaborative research framework that brings together scholars from Africa and other global regions through an epistemological paradigm that pursues interpretations and meanings to the social world as experienced in Africa.
4. Facilitation of transnational linkages to harness the combined academic assets and intangible collective resources possessed by African scholars, associate researchers, professionals, and their networks in Africa and beyond.

## Areas of focus

In line with University of Eldoret vision 2029 to be a premier university that natures Global Leaders and Innovators for Sustainability through provision of quality education, training, research and entrepreneurship in Science, Agriculture, Engineering, Technology, Health, Arts, Humanities and Social Sciences that meet the needs and aspirations of a dynamic

society, the institute pursues several academic initiatives within its three main pillars namely; i) Education and Research (Postgraduate studies MA, MSc, PhD) ii) Training and Professional Courses (Diploma and Certificate) iii) Exchange Programmes (Within, Kenya, Africa and Global).

#### **A) Strengthening education and research**

1. Research Seminar series (Blended In-person and Virtual)
  - The seminar series provides a supportive intellectually stimulating space for Afrocentric researchers to present ongoing work, receive constructive feedback and engage with transdisciplinary perspectives and scholarly community building at various stages of the research process.
  - Facilitated by trainers from AIPDS – University of Eldoret, International Institute of Social Studies (ISS) of Erasmus University and London School of Economics.
2. PhD mentorship programme
  - A PhD mentorship has been initiated with the first session undertaken in three sessions April (16, 21 and 30) 2025. The write shop is hosted by the African Institute of Professional and Development Studies. The purpose is to strengthen research among postgraduates and facilitate timely completion of the PhD track within the respective schools in University of Eldoret and external students affiliated to the institute and collaborating universities in Africa and beyond.
  - The PhD Research write shop is designed to enhance researcher's individual writing journeys by strengthening thesis writing tools and providing a space to collaboratively navigate the writing process.

Facilitated by trainers from AIPDS – University of Eldoret, International Institute of Social Studies (ISS) of Erasmus University and London School of Economics.

#### **B) Training and Professional Courses**

In pursuit of its mandate through pillar 2, the Institute facilitated several activities aimed at promoting the academic and professional training programme within the University of Eldoret.

##### **• The German Language programme**

University of Eldoret through the African Institute of Professional and Development Studies (AIPDS) has rolled out a German language Programme (Levels A1, A2, B1) since April 2025. The programme is implemented in partnership with HTV Africa and Independent Language Examinations for Germany, Austria & Switzerland Ltd. (InLEGAS) which is an accredited examination center based in Nairobi and authorized to administer ÖSD (Österreichisches Sprachdiplom Deutsch) German language examinations from levels A1 to C2.

##### **• Swahili programme**

In partnership with International Africa School in the Netherlands, the Institute has started a Swahili programme aimed at exposing UoE student to publishing and increased academic activities through Online Swahili podcast involving Swahili experts (Author Jane Obuchi, Dr Muaka of Haward University, Dr Angela Sawe of UoE, Odilia Okonga of International Africa School

#### **C) Exchange programme**

In pursuit of the objectives under pillar three several initiatives are undertaken both within Kenya and abroad

- Collaborative research
- Student (credit transfer, field research, double degree, joint degree)
- Exchange programme



- Internships
- Seminars and workshops

#### D) International Collaborations and Partnerships

1. International African School in The Netherlands
2. The African Diaspora Policy Centre (ADPC) The Hague, The Netherlands
3. International Centre for Genetic Engineering and Biotechnology (ICGEB) South Africa
4. University of Virginia USA
5. Faculty of Humanities Department of Media and Culture Studies, Utrecht University, Netherlands
6. Development Studies, University of KwaZulu Natal (UKN), South Africa
7. School of Public Management and Administration, University of Pretoria, South Africa.
8. Real Life Systems (RLS) USA
9. HTV-Africa
10. WiGot School of Hospitality and Hotel
11. InLEGAS (independent Language Examinations for Germany, Austria & Switzerland Ltd)

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**Dr Otieno Ong'ayo (Antony) (PhD)**

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## Vice-Chancellor's Address to the First Years' 2025 Cohort

Congratulations 1st Years!

It gives me great joy to welcome you to the University of Eldoret and to congratulate you on the exemplary performance that earned you a place at this premier institution. The competition was tough, but through diligence and resilience, you made it here today. You truly deserve our accolades — once again, congratulations!

Today, we gather to welcome you. In four or five years, at the end of your program, we will again gather - this time to celebrate and bid you farewell. It will be our joy to see all of you graduate, but you must choose to spend your time wisely.

This orientation marks an important beginning of your journey at the University. It is designed to provide you with essential information about the University and to set a harmonious foundation for your years here at UoE.

### You Made the Right Choice:

By choosing the University of Eldoret, you have joined a premier institution “the flame of knowledge and innovation” known for academic excellence, strong research, and impactful community engagement. Our Vision and Mission is to nurture global leaders and innovators for sustainability by providing quality education, training, research, and entrepreneurship in Science, Agriculture, Engineering, Technology, and the Arts.

Here, we scale the boundaries of knowledge to develop sustainable innovations that positively transform society — all within a serene learning environment that supports both academic and personal growth.

Today, we gather to welcome you. In four or five years, at the end of your program — this time to bid you farewell. Some of you will stand proudly at the graduation square, while others may not. The difference will be determined by how you choose to spend your time

here.

### Theme: Habits – The Secret to Results That Last:

“If you want to change your life, and maybe the world, start by making your bed.” — Admiral William H. McRaven, Make Your Bed.

At first, this may sound like a small or even meaningless act. Yet it sets the tone for the day and symbolizes the power of small, consistent habits.

Repeated Acts become Behaviour. Repeated Behaviour become Habits. Habits define your Character. Finally, Character dictates your Personality — the unique and relatively consistent patterns of thoughts, feelings, and behaviours that distinguish a person and influence their interactions with the world.

Habits are therefore the building blocks of identity and the foundation of remarkable results.

For years, you have been told that success comes from setting goals. And yes, goals are important for giving us direction. But let me emphasize: it is habits that determine progress. Goals define what we want to achieve; habits define how we get there. Good habits propel you toward success; bad habits hold you back.

### Our Core Values as Your Compass: The Do's & Don'ts

At UoE, we live by our core values: Innovativeness, Integrity, Equity, and Excellence. I urge you to make these values part of your daily habits. Let them shape your identity and guide your actions.

**The DO's that should Guide You in the University:**

1. Attend Classes Regularly – Stay engaged and don't miss key lecture content or attendance marks.
2. Have a Study Plan – Stay organized with a routine for classes, reading, and assignments.
3. Know University Rules – Understand academic, exam, and conduct policies to avoid penalties.
4. Use Campus Resources – Take advantage of libraries, labs, counselling, and career services.
5. Budget Wisely – Spend responsibly; focus on essentials like rent, food, and transport.
6. Join Clubs & Organizations – Build leadership, soft skills, and valuable networks.
7. Respect Diversity – Embrace people from different cultures, backgrounds, and beliefs.
8. Connect with Lecturers – Build mentorships and seek academic or career guidance.
9. Seek Internships & Volunteer Roles – Gain practical experience for your future career.
10. Use Tech Effectively – Leverage digital tools for learning, collaboration, and productivity.

**The DON'Ts that Shall bring trouble to You in the University:**

1. Don't Skip Classes Without Reason – Missing lectures makes catching up difficult.
2. Don't Cheat in Exams – Consequences include suspension or expulsion; maintain integrity.
3. Don't Lose Focus on Your Goals – Keep your academic and career objectives front and centre.
4. Don't Procrastinate – Start assignments early to avoid stress and poor performance.

5. Don't Misuse HELB Loans or Bursaries – Use financial aid responsibly for education needs only.
6. Don't Engage in Substance Abuse – Avoid drugs and excessive alcohol that harm academics and health.
7. Don't Isolate Yourself – Build friendships and support systems to help navigate university life.
8. Don't Get Involved in Violent Politics or Riots – Stay peaceful to avoid serious legal or disciplinary actions.
9. Don't Ignore Mental Health – Seek counselling or support when feeling overwhelmed.
10. Don't Be Careless with Personal Security – Protect your belongings to avoid theft.

**Seize the Opportunities around You:**

We live in a digital era with vast access to information. Use technology responsibly. Take full advantage of the resources provided by the University—the library, internet connectivity, dedicated faculty, and various innovation platforms.

Engage actively in our annual Innovation Week, Cultural Week, and Open Academic Week and explore the incubation and mentorship centres that prepare you to become global leaders and innovators for sustainability.

**The Power of Continuous Improvement:**

Always remember: the secret to lasting results is continuous improvement. Tiny daily changes compound into remarkable transformations. If you develop the right habits, your journey here will be smooth; if not, life will be a struggle.



The only way to truly win is by getting better each day. Fix the inputs, and the outputs will take care of themselves.

**Conclusion:**

Welcome once again to the University of Eldoret—the Flame of Knowledge and Innovation. You have begun a new and exciting phase of your life. You chose the best university; now make your stay here worthwhile.

Moreover, always remember: If you want to change your life, and maybe the world, start by making your bed.

Congratulations, and welcome to UoE!



## UNIVERSITY OF ELDORET ALUMNI ASSOCIATION (UOEAA)

### CONGRATULATORY MESSAGE TO THE GRADUATING CLASS OF 2025

On behalf of the University of Eldoret Alumni Association (UoEAA), I extend my warmest and most heartfelt congratulations to the distinguished Class of 2025 on this remarkable milestone. Your hard work, resilience, and unwavering commitment have culminated in an achievement that fills both the University and the Alumni Association with immense pride. As you step forward into new opportunities and challenges, remember that this moment marks not an end, but the beginning of a lifelong bond with the University of Eldoret—your cherished alma mater.

Since its official launch on 10th February 2018, the Alumni Association has made tremendous strides in strengthening and nurturing a vibrant alumni community. Guided by a robust constitution, the Association has developed a comprehensive alumni database and championed initiatives in mentorship, professional development, and infrastructural support. We are especially pleased to announce the upcoming launch of the UoEAA Strategic Plan on 19th November 2025, at the University's Main Campus Grounds—an important milestone that will define our strategic path for the years ahead.

With a potential membership of more than 35,000 alumni since the awarding of the University Charter, UoEAA stands on a strong foundation of opportunity and influence. This expansive network offers an invaluable platform for professional growth, mentorship, and partnerships—connecting the Class of 2025 to a world rich in possibilities, innovation, and collaboration. As the timeless saying reminds us, “Your network is your net worth.” The Association seeks to harness this collective strength to create meaningful value for every member while championing the University's vision and mission.

As you celebrate your well-earned success today, I warmly invite each of you to register as bona fide members of the Alumni Association. Joining the Association grants you access to professional networks, exclusive alumni events, scholarship opportunities, and collaborative engagements. Together—through unity, participation, and shared purpose—we shall

continue building a dynamic, cohesive, and impactful alumni fraternity that keeps the Flame of Knowledge shining ever brighter.

Congratulations once again, Class of 2025, and welcome to the University of Eldoret Alumni Family!



Eng. Symon K. Kirui  
University of Eldoret Alumni Association (UoEAA) Chairperson

# University of Eldoret Student Organization (UESO)

As we gather to celebrate the 14th Graduation Ceremony, I am honored, on behalf of the University of Eldoret Student Organization (UESO), to extend warm and heartfelt congratulations to the graduating class. Your journey has been marked by perseverance, growth, and triumph. You have faced challenges with courage, embraced change with determination, and demonstrated remarkable resilience and discipline.

Today, we celebrate not only your academic accomplishments but also your unwavering commitment and determination in reaching this significant milestone. As you step into the next chapter of your lives, may you carry forward the knowledge, values, and experiences gained at the University of Eldoret. Continue to inspire others, pursue excellence, and make a positive impact in your communities and beyond.

UESO remains steadfast in its commitment to serving the student community through leadership, advocacy, and empowerment. Guided by the principles of transparency, inclusivity, and accountability, we strive to foster an environment that nurtures academic excellence, social welfare, and personal development.

In collaboration with the Dean of Students' Office and other university departments, UESO organizes diverse student-led initiatives designed to promote holistic growth, community engagement, and unity. These programs aim to cultivate leadership skills, strengthen student bonds, and enrich the overall university experience. Key initiatives hosted by UESO include:

- **Environmental Day** – Promoting environmental awareness through clean-up exercises, tree planting, and sustainability campaigns.
- **PWD Awareness Day** – Advocating for inclusion and equal opportunities for persons with disabilities, ensuring that every student feels valued and supported.
- **Interdenominational Prayer Day** – Bringing together students and staff of diverse faiths to worship and reflect, fostering spiritual growth and unity.
- **Health Awareness Day** – Focusing on mental, physical, reproductive, and emotional well-being through educational talks, screenings, and peer counseling.
- **Students' Mother's Day** – Celebrating and appreciating student mothers for their strength and dedication in balancing family and academic life.
- **Cultural Week** – A vibrant celebration of diversity, creativity, and heritage that unites students and showcases their talents and traditions.



**Kimutai C. Collins**

Chair, University of Eldoret Student Organization (UESO)

Through these initiatives, UESO continues to enhance student life, promote inclusivity, and cultivate a sense of community, while preparing future leaders for meaningful roles in society. To our continuing students, I urge you to remain committed to unity, service, and innovation as we build on this enduring legacy. Together, we will continue to uphold the spirit of the University of Eldoret – “Endeavour to Excel.”

On behalf of UESO, I extend sincere appreciation to the University Administration, the Dean of Students, and the entire student body for their unwavering support and cooperation. Together, we continue to make the University of Eldoret a home of excellence, inclusivity, and transformation.



## Message from the Valedictorian- Edwin Mutai Kibiwott

It is with profound joy and heartfelt gratitude that I reflect on my journey at the University of Eldoret. Being named the Valedictorian of the Class of 2025 is an honour I could not have achieved on my own. This program tested me in ways I never imagined, but every challenge became manageable because of the unwavering support of my lecturers, family, friends, classmates, and mentors. Their encouragement, guidance, and belief in my potential carried me through, and for that, I remain deeply thankful.

The path to this moment was far from easy. There were moments of doubt and obstacles that seemed insurmountable, yet each one taught me the power of perseverance, discipline, and a willingness to grow. Beyond earning a degree, I have gained experiences that have shaped my character and strengthened my vision for the future. As I step forward, my aspiration is to become an educator who inspires the next generation – not only to excel in biology and agriculture but to embrace sustainability, innovation, and a spirit of lifelong learning.

To the continuing students, I offer this encouragement: stay curious, be resilient, and never underestimate the impact of hard work. The challenges you encounter are not roadblocks but stepping stones to becoming the best version of yourself. Embrace every opportunity, rise after every setback, and trust that with determination and the right mindset, you can achieve far more than you ever imagined.

Thank you to everyone who has been part of my journey.  
Congratulations to the Class of 2025!



**EDWIN MUTAI KIBIWOTT**

*SCHOOL OF EDUCATION*

*DEPARTMENT OF SCIENCE EDUCATION, HOMESCIENCE AND AGRICULTURAL  
EDUCATION,*

*BACHELOR OF EDUCATION- AGRICULTURAL EDUCATION*

## Valedictorian- Mercy Jebitok

First and foremost, I express my deepest gratitude to Almighty God for the gift of life, wisdom, strength, and guidance throughout my academic journey. Without His grace, this achievement would not have been possible.

My sincere appreciation goes to the lecturers and staff of the School of Agriculture and Biotechnology for their unwavering dedication, encouragement, and the invaluable knowledge they imparted during my years of study. Your patience, expertise, and commitment to excellence have played a significant role in shaping us into the professionals we are today.

I extend my heartfelt thanks and love to my parents, family, and relatives for their unconditional love, prayers, financial support, and constant encouragement. Your belief in my potential inspired me to persevere even in the most challenging moments.

To my schoolmates and friends, thank you for the laughter, teamwork, shared experiences, and unforgettable memories. This journey was made lighter and more meaningful because of your friendship and support.

Lastly, to everyone who contributed in one way or another to my success, please accept my sincere gratitude. This milestone is as much yours as it is mine. My belief in endless possibilities and potential has truly been affirmed.

Thank you all for being part of this remarkable journey.



**MERCY JEBITOK**

*SCHOOL OF AGRICULTURE AND BIOTECHNOLOGY*

*DEPARTMENT OF ANIMAL SCIENCE*

*BACHELOR OF SCIENCE IN ANIMAL SCIENCE AND MANAGEMENT*

## ACADEMIC PROGRAMMES

### SCHOOL OF AGRICULTURE AND BIOTECHNOLOGY

#### Undergraduate Programs

Bachelor of Science in Agriculture  
Bachelor of Science in Horticulture  
Bachelor of Science in Seed Science and Technology  
Bachelor of Science in Soil and Land Use Management  
Bachelor of Science in Agricultural Biotechnology  
Bachelor of Science in Agribusiness Management  
Bachelor of Science in Agricultural Economics  
Bachelor of Science in Agricultural Extension Education  
Bachelor of Science in Apparel and Fashion Design  
Bachelor of Science in Animal Science and Management  
Bachelor of Science in Food Science and Nutrition  
Bachelor of Science in Food Operations Management

#### Masters Programmes

Master of Science in Seed Science & Technology  
Master of Science in Agronomy  
Master of Science in Plant Protection  
Master of Science in Horticulture  
Master of Science in Soil Science  
Master of Science in Community Nutrition  
Master of Science in Apparel & Fashion Technology  
Master of Science in Food Security  
Master of Science in Dairy Production  
Master of Science in Meat Production  
Master of Science in Animal Nutrition  
Master of Science in Animal Production  
Master of Science in Plant Breeding & Biotechnology  
Master of Science in Agricultural Economics  
Master of Science in Agricultural Extension Education  
Master of Science in Gender and Agriculture

#### Doctorate Programmes

Doctor of Philosophy in Plant Breeding  
Doctor of Philosophy in Seed Science  
Doctor of Philosophy in Agricultural Entomology  
Doctor of Philosophy in Crop Eco- Physiology  
Doctor of Philosophy in Soil Science  
Doctor of Philosophy Horticulture  
Doctor of Philosophy in Plant Pathology  
Doctor of Philosophy in Agricultural Economics

Doctor of Philosophy Agricultural Extension Education  
Doctor of Philosophy in Animal Science  
Doctor of Philosophy in Human Nutrition

#### Post-Graduate Diploma Programme

Post Graduate Diploma in Seed Science and Technology

#### Diploma Programmes

Diploma in Agriculture  
Diploma in Agricultural Extension Education  
Diploma in Animal Production and Management  
Diploma in Social Work and Rural Development  
Diploma in Community Development  
Diploma in Agricultural Economics  
Diploma in Food Science and Nutrition  
Diploma in Horticulture  
Diploma in Sustainable Agriculture  
Diploma in Apparel & Fashion Design  
Diploma in Community Nutrition and Health  
Diploma in Agribusiness

#### Certificate Courses

Sustainable Agriculture  
Agricultural Economics  
Community Nutrition and Health

#### Short Courses

Fruit Production  
Post-Harvest Physiology and Technology  
Principles of Crop Production  
Seed Analysis  
Seed Field inspection  
Seed Quality Assurance  
Seed Sampling and Processing  
Soil Fertility Management  
Vegetable Production

### SCHOOL OF ARTS AND SOCIAL SCIENCES

#### Undergraduate Programmes

Bachelor of Arts in Development Studies  
Bachelor of Arts in Disaster Management  
Bachelor of Arts in Social Work  
Bachelor Arts in Human Resource Management.  
Bachelor Arts in Communication and Media Studies

#### Masters Programme

Master of Arts in Development Studies  
Master of Arts in Communication and Media Studies

#### Diploma Programmes

Diploma in Public Relations  
Diploma in Human Resource Management

#### Short Courses

Intelligent Design  
Governance, Civic Administration and Leadership  
Peace, Justice and Strong Institutions.  
Certificate in Negotiation, Lobbying and Advocacy Skills  
Certificate in Monitoring and Evaluation of Development Projects

### SCHOOL OF BUSINESS, ECONOMICS AND MANAGEMENT SCIENCES

#### Undergraduate Programmes

Bachelor of Tourism Management  
Bachelor of Travel and Tour Operations Management  
Bachelor of Hotel and Hospitality Management  
Bachelor of Commerce

- Accounting Option
- Finance and Banking Option.
- Risk and Insurance Management Option
- Marketing Management Option
- Purchasing and Supplies Option
- Human Resource Management
- Business Management Option

Bachelor of Science in Project Planning and Management  
Bachelor of Business Management (BBM)  
Bachelor of Science in Entrepreneurship  
Bachelor of Economics

### SCHOOL OF HEALTH AND WELLNESS

Bachelor of Science in Nursing



### **Masters Programmes**

Master of Science in Supply Chain Management  
Master in Business Management (MBM)  
Master in Hospitality Management  
Master in Tourism Management  
Master of Arts Economics

### **Doctorate Programmes**

Doctor of Philosophy in Business Administration  
(Areas of specialisation)

- Accounting
- Entrepreneurship Management
- Finance and Banking
- Human Resource Management
- Marketing Management
- Strategic Management
- Purchasing Management
- Procurement and Supply Chain Management

### **Diploma Programmes**

Diploma in Tourism Management.  
Diploma in Hotel and Restaurant Management.  
Diploma in Travel and Tour Operations Management.  
Diploma in Business Management  
Diploma in Entrepreneurship  
Diploma in Project Planning and Management  
Diploma in Economics

### **KASNEB Professional Courses**

Accounting Technicians Diploma (ATD)  
Certified Public Accountant (CPA)

### **SCHOOL OF EDUCATION**

#### **Undergraduate Programmes**

Bachelor of Education in Technology Education

This program has 5 specializations

- Building & Construction Technology (BCT)
- Computer Studies (COS)
- Electrical & Electronics Technology (ELT)
- Mechanical Technology (MET)
- Power Mechanics Technology (PMT)

Bachelor of Education in Special Needs  
(Secondary Option)

Bachelor of Education in Home Science  
and Technology

Bachelor of Education in Agricultural  
Education

Bachelor of Education in Physical Education  
& Recreation

Bachelor of Education in Early Childhood  
and Primary Education

Bachelor of Education Science

Bachelor of Education Arts

### **Masters Programmes**

Master of Education in Technology Education

This program has 4 specializations

- Building & Construction Technology (BCT)
- Computer Studies (COS)
- Electrical & Electronics Technology (ELT)
- Mechanical and Automotive Technology (MAT)

Master of Education in Science Education

This program has 4 specializations

- Chemistry Education
- Biology Education
- Mathematics Education
- Physics Education

Master of Education in Guidance and Counselling  
Master of Education in Early Childhood & Primary  
Education

Master of Education in Educational Technology

Master of Education in Educational Psychology

Master of Education in Educational Management  
& Policy Studies

Master of Education in Home Science & Technology

Master of Education in Sociology of Education

Master of Education in History of Education

Master of Education in Philosophy of Education

Master of Education in Comparative Education

Master of Education in Educational Administration

Master of Education in Economics of Education

Master of Education in Curriculum Studies

Master of Education in Educational Planning

### **Doctorate Programmes**

Doctor of Philosophy in Early Childhood and  
Primary Education

Doctor of Philosophy in Educational Technology

Doctor of Philosophy in Curriculum Studies

Doctor of Philosophy in Educational Psychology

Doctor of Philosophy in Educational Management

Doctor of Philosophy in Educational Planning

Doctor of Philosophy in Economics of Education

Doctor of Philosophy in Technology Education

This program has 6 specializations:

- Building and Construction Technology
- Computer Studies
- Electrical and Electronics Technology
- Automotive Technology
- Mechanical Technology
- Technical and Vocational Education and Training

Doctor of Philosophy in Science Education

This program has 4 specializations:

- Biology Education
- Chemistry Education
- Mathematics Education
- Physics Education

### **Post Graduate Diploma**

Post Graduate Diploma in Education (PGDE)

Post Graduate Diploma in TVET

### **Diploma Programmes**

Diploma in Education (Arts) Secondary Option

Diploma in Education in Early Childhood and  
Primary Education

### **SCHOOL OF ENGINEERING**

#### **Undergraduate Programmes**

Bachelor of Engineering in Agricultural and  
Biosystems Engineering

Bachelor of Engineering Civil and Structural  
Engineering

Bachelor of Engineering Mechanical and  
Production Engineering.

### **Masters Programmes**

Master of Science in Agricultural and

Biosystems in Engineering.

Master of Science in Sanitation and Sanitary  
Engineering

### **Doctorate Programmes**

Doctor of Philosophy in Agricultural and  
Biosystems Engineering.

## **SCHOOL OF ENVIRONMENTAL SCIENCE AND NATURAL RESOURCE MANAGEMENT**

### **Undergraduate Programmes**

Bachelor of Science in Wildlife Conservation and Management  
Bachelor of Science in Fisheries and Aquatic Sciences  
Bachelor of Science in Natural Resource Management  
Bachelor of Science in Water Resource Management  
Bachelor of Science in Forestry and Agroforestry  
Bachelor of Science in Wood Science and Industrial Processes / Forest Products Technologies  
Bachelor of Environmental Science

Options;

- Hydrology
- Environmental Biology and Health

Bachelor of Arts in Environmental Planning and Management

Bachelor of Environmental Studies Science  
Bachelor of Environmental Studies Arts  
Bachelor of Environmental Biology and Health  
Bachelor of Science in Sustainable Energy and Climate Change Systems

### **Masters Programmes**

Master of Science in Wildlife Management  
Master of Science in Protected Area Management  
Master of Science in Fisheries and Aquatic Sciences  
Options;

- Aquaculture
- Fisheries Management
- Aquatic Sciences

Master of Science in Wood Science and Technology  
Master of Science in Forestry or Agroforestry  
Master of Science in Environmental Earth Sciences  
Master of Science in Environmental Biology  
Master of Science in Environmental Health  
Master of Science in Environmental Studies (Human Ecology)  
Master of Science in Environmental Studies (Environmental Law)  
Master of Science in Environmental Studies (Environmental Economics)  
Master of Science in Environmental Planning and management  
Master of Science in Environmental Information Systems

### **Doctorate Programmes**

Doctor of Philosophy in Wildlife Conservation and Management  
Doctor of Philosophy in Fisheries and Aquatic Sciences  
Options;

- Aquaculture
- Fisheries Management
- Aquatic Sciences

Doctor of Philosophy in Forestry  
Doctor of Philosophy in Wood Science and Technology  
Doctor of Philosophy in Environmental Biology  
Doctor of Philosophy in Environmental Health  
Doctor of Philosophy in Environmental Earth Sciences  
Doctor of Philosophy in Environmental Studies (Human Ecology)  
Doctor of Philosophy in Environmental Studies (Environmental Economics)  
Doctor of Philosophy in Environmental Planning and Management  
Doctor of Philosophy in Environmental Information Systems

### **Diploma Programmes**

Diploma in Wildlife Management  
Diploma in Tourism and Wildlife Management  
Diploma in Aquaculture and Fisheries Management  
Diploma in Environmental Disaster Management and Mitigation  
Diploma in NGO and Environmental Project Management

## **SCHOOL OF SCIENCE**

### **Undergraduate Programmes**

Bachelor of Science (B.Sc.)  
Options: Mathematics, Botany, Physics, Zoology, Chemistry  
Bachelor of Science in Analytical Chemistry with Computing  
Bachelor of Science in Biochemistry  
Bachelor of Science in Microbiology  
Bachelor of Science in Biotechnology and Biosafety  
Bachelor of Science in Applied Animal Laboratory Science  
Bachelor of Science in Entomology and Parasitology  
Bachelor of Science in Ethnobotany

Bachelor of Science in Actuarial science  
Bachelor of Science in Applied Statistics with Computing  
Bachelor of Science in Information Technology  
Bachelor of Science in Computer Science  
Bachelor of Science in Informatics  
Bachelor of Science with Education

### **Masters Programmes**

Master of Science in Botany (Plant Taxonomy, Plant Ecology, Genetics, Plant Physiology and Plant Pathology)  
Master of Science in Mycology  
Master of Science in Zoology (Animal Ecology, Entomology, Parasitology and Animal Physiology)  
Master of Science in Microbiology  
Master of Science in Chemistry (Analytical, Organic, Physical, Inorganic Chemistry)  
Master of Science in Biochemistry  
Master of Science in Mathematics (Applied Mathematics, Pure Mathematics and Biostatistics)  
Master of Science in Computer Science  
Master of Science in Physics (Theoretical Physics, Electronics, Materials Science, Renewable Energy, Photovoltaic and wind)

### **Doctorate Programmes**

Doctor of Philosophy in Botany (Plant Taxonomy, Plant Ecology, Genetics, Plant Physiology and Plant Pathology)  
Doctor of Philosophy in Zoology (Animal Ecology, Entomology, Parasitology and Animal Physiology)  
Doctor of Philosophy in Chemistry (Analytical, Organic, Physical, Inorganic Chemistry)  
Doctor of Philosophy in Mathematics (Applied Mathematics, Pure Mathematics and Biostatistics)  
Doctor of Philosophy in Physics (Theoretical Physics, Electronics, Materials Science, Renewable Energy (Photovoltaic and wind)

### **Diploma Programmes**

Diploma in Computer Science  
Diploma in Information technology









## **HOW TO APPLY**

Application forms can be downloaded from the University website: [www.uoeld.ac.ke/downloads/apply](http://www.uoeld.ac.ke/downloads/apply)  
Non-refundable fee of **Kshs 1,000/- for Undergraduate**, **Kshs 2,000/- for Postgraduate** and **Kshs 500/- for Diploma** should be paid through the **E-Citizen paybill** number and a copy of the message (with the reference number) attached to the completed application.

Paybill Number: **222 222**

Account Name: **UOEAPP-YOUR NAME**

**Note: The account name should be in capital letters, no space and write one name only**

Certified copies of certificates must be attached to the completed application forms sent to:

**Registrar Academics**

**University of Eldoret**

**P.O Box. 1125-30100, Eldoret, Kenya.**

**E-mail: [registraracademics@uoeld.ac.ke](mailto:registraracademics@uoeld.ac.ke)**



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